

# **Cole Co. R-I** **School District**



## **Employee Manual**

**Adopted by the Board of Education: July 17, 2025**

**Updated: August 26, 2025**

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## **District Information**

### *Mission C-110-E*

The mission of the Cole Co. R-I School District is: to educate all students and develop the foundation of tomorrow's community by expecting excellence today.

## **Vision Statement**

Cole R-1 is a partnership of administrators, staff, students, parents, and community with a vision of a student-centered educational community where...

- All students are encouraged, supported, and challenged to achieve at high levels.
- Students are encouraged to build healthy, empathetic relationships with others in order to become successful members of society.
- Growth, problem-solving, and collaboration extends to the community and its vision for the future.
- All stakeholders communicate effectively.
- A community exists among staff members based on respect, trust, and mutual support.
- Everyone is safe, welcomed, and cared for every day.

## **Motto**

"Expecting Excellence"

*Board of Education:*

Adam Weber - President

Christina Wood - Vice President

Jenifer Seaver - Secretary

Renee Bungart - Treasurer

Ritchie Jenkins - Member

Kent Shikles - Member

Stephan Schnieders - Member

*District Administration and Staff:*

The Staff Directory is included online [here](#).

*Media Releases:* Please direct to the Superintendent.

## Academic Calendar I-100-E

### Cole Co. R-1 Schools Yearly Calendar 2025– 2026

August 2025						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	
						9

12-13 New Teacher Work Day

14-18 Teacher Work Day

18 Open House

20 First Day of School

1-2 Christmas Break

5 Teacher Wk Day-NO SCHOOL

19 MLK Day- NO SCHOOL

23 Courtwarming

30 EL/HS Progress Report

January 2025						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						18

September 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
						20

1 Labor Day - NO SCHOOL

19 Homecoming Out 12:20

19 EL/HS Progress Report

22 Faculty Wksp-NO SCHOOL

5 P/T Conference- 1/2 Day

6 NO SCHOOL

16 NO SCHOOL-President's Day

February 2025						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
						18

October 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						21

13 Faculty Wkshop-NO SCHOOL

17 End of 1st Quarter

23 P/T Conf - Half Day

24 NO SCHOOL

2 Teacher's Wksp-NO SCHOOL

6 End of 3rd Qtr.

19-23 NO SCHOOL -(Spring BK)

March 2025						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
						18

November 2025						
Su	M	Tu	W	Th	F	Sa
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
						15

14 EL/HS Progress Report

24-28 Thanksgiving Break

2-6 EASTER BREAK

10 EL/HS Progress Report

18 PROM

20 NO SCHOOL

April 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
						18

December 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						14

1 Faculty Wkshop-NO SCHOOL

19 End of 2nd Qtr

19 Early Release 12:20

22-31 Christmas Break

8 Tentative Graduation

13 Last Day of School-1/2 Day

14 Faculty Workshop

May 2025						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						9

## Complaints or Concerns C-120-E

Effective communication helps avoid and resolve many complaints, concerns, misunderstandings and disagreements. Individuals who have a complaint or concern should discuss their concerns with the school personnel involved in the issue at hand in

an effort to resolve problems. This step will usually involve communicating directly with the person or persons with whom the complainant has a concern. This step may be skipped when the complainant in good faith believes that speaking directly to the person would subject the complainant to discrimination, harassment or retaliation.

This step may also be skipped if the complainant in good faith believes that any law or a District policy or written rule has been violated. The District has adopted specific procedures for investigation and resolution for complaints or concerns as required by specific and varying laws that are applicable to the District. The District's Compliance Officer should be contacted with any complaints or concerns that any law or District written rule has been violated, including but not limited to, laws relating to: civil rights, including discrimination, harassment, and retaliation; special education matters including the IEP and 504 processes and services; federal programs and related services; bullying; and The Family Educational Rights and Privacy Act, including student records and confidentiality.

When communicating directly with the school personnel involved in the issue does not resolve matters satisfactorily, or if it is appropriate to skip the first step as described above, a complainant should consult with the District's Compliance Officer who will direct the complainant to the appropriate process for resolution of the complaint. The District designates the following individual to act as the District's Compliance Officer:

Name: High School Principal  
Phone #: 573-782-3313  
Email Address: dgruebel@coler1indians.org

In the event the District's Compliance Officer is unavailable or is the subject of a report that would otherwise be made to the Compliance Officer, reports should instead be directed to the alternative Compliance Officer:

Name: Director of Special Education  
Phone #: 573-782-3325  
Email Address: lclark@coler1indians.org

All complaints of violation of any law or a District policy or written rule will be promptly investigated by the District, and appropriate action will be taken. Complainants are strongly encouraged to provide their concerns in writing.

*Notice of Non-Discrimination: Equal Opportunity and Prohibition against Discrimination, Harassment and Retaliation C-130-E*

The District is committed to providing equal opportunity in all areas of admission, recruiting, hiring, employment, retention, promotion, contracted services, and access to programs, services, activities, and facilities. The District strictly prohibits any unlawful discrimination or harassment against any person because of race, color, religion, disability, age, sex, gender, national origin, or any other characteristic protected by law. The District also prohibits retaliatory action, harassment, or discrimination against

individuals who make complaints of, report, or otherwise participate in the investigation of any such unlawful discrimination, harassment, or retaliation. The District is an equal opportunity employer.

Anyone who believes that they have been discriminated, harassed, and/or retaliated against in violation of this policy should report the alleged discrimination, harassment and/or retaliation to the District's Compliance Officer, unless the Compliance Officer is unavailable or the subject of the report. In that case, the report should be made directly to the alternative Compliance Officer. The District designates the following individual to act as the District's Compliance Officer:

Name: High School Principal  
Phone #: 573-782-3313  
Email Address: dgruebel@coler1indians.org

In the event the District's Compliance Officer is unavailable or is the subject of a report that would otherwise be made to the Compliance Officer, reports should instead be directed to the alternative Compliance Officer:

Name: Director of Special Education  
Phone #: 573-782-3325  
Email Address: lclark@coler1indians.org

All employees, students, and visitors who have witnessed any incident or behavior that could constitute discrimination, harassment, or retaliation under this policy must immediately report such incident or behavior to the District's Compliance Officer for investigation.

All complaints of violation of this policy will be promptly investigated by the District, and appropriate action will be taken.

#### *Title IX C-131-E*

The District does not discriminate on the basis of sex in the education program or activity that it operates and is required by Title IX not to discriminate in such a manner. The requirement not to discriminate in the education program or activity extends to admissions and employment. Inquiries about the application of Title IX to the District may be referred to the Title IX Coordinator or Assistant Secretary for Civil Rights of the Department of Education, or both.

The District designates the following individual to serve as the District's Title IX Coordinator:

Name or Title: Director of Special Services  
Address: 13600 Route C, Russellville, Missouri 65074  
Email Address: lclark@coler1indians.org  
Phone #: 573-782-4814



Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours) by using the telephone number or electronic mail address, or by mail to the office address listed for the Title IX Coordinator.

All employees, students, and visitors who have witnessed, heard about, or received a report about any incident or behavior that could constitute sexual harassment under this policy must immediately report such incident or behavior to the District's Title IX Coordinator for investigation. If the allegations are against the District's Title IX Coordinator, it must be immediately reported to the Superintendent, unless the Superintendent is also the Title IX Coordinator, then to the President of the Board of Education.

All complaints of violation of this policy will be promptly investigated by the District, and appropriate action will be taken.

### **Employee Information**

#### *Hiring Procedures for Current Employees E-105-E*

Current employees who are qualified for an open position may apply for advertised positions. The Superintendent has the authority to assign a current staff member to an open position, subject to any required approval by the Board. If such an assignment is to a newly created position, the Board must approve the reassignment. If such an assignment results in an increase in compensation and/or requires the execution of a new contract of employment, the Board must approve such the reassignment.

#### Employment of Retirees

Individuals who are retirees receiving retirement benefits from the Missouri Public School Retirement System, the Public Education Employee Retirement System, the Kansas City Public School Retirement System or the Public School Retirement System of the City of St. Louis may be employed by the District in accordance with the laws and regulations governing the hiring of retirees.

The District will not reach a formal or informal agreement, written or unwritten, to employ an individual post-retirement, until after the individual has received his or her first payment of retirement benefits.

The Superintendent or designee will maintain documentation regarding the amount of time worked by a retiree in the District and retirees hired by the District are required to maintain documentation of any work for any other public school system other than the District and provide those records to the District on the basis directed by the Superintendent or designee, to ensure compliance with regulations regarding hours worked by retirees.

### Public Service Loan Forgiveness Information

If you are a teacher, you may be eligible for certain public service loan forgiveness programs offered by the federal government. For the most up-to-date information regarding such programs, please go to:

<https://studentaid.gov/manage-loans/forgiveness-cancellation/public-service>

### Criminal Background Checks

Prior to employment of any individual authorized to have contact with students, the District must obtain a criminal background check that is satisfactory. Whether a background check is satisfactory is in the sole discretion of the Superintendent or designee. A criminal background check may include, but is not limited to:

- Federal Bureau of Investigation criminal history files
- Missouri State Highway Patrol criminal history database
- Missouri State Highway Patrol sexual offender registry
- Family Care Safety Registry or the central registry of child abuse and neglect of the Children's Division of the Department of Social Services
- Missouri Case.net
- Other databases required by the law or by the District

Staff members may be required to submit to additional background checks, rerun background checks, or participate in state or federal RAP back programs at District expense. The District may update criminal background checks as often as the Superintendent determines.

### Volunteer Background Checks:

All individuals who volunteer in a District position where they may periodically be left alone with students or who will have access to student records must complete a criminal background check. Further, volunteers who chaperone students on overnight trips or who serve as sponsors, advisors, or coaches for District-sponsored activities will be required to complete a criminal background check.

A volunteer will not be required to complete a background check if they have had a background check conducted by another Missouri public school within the last year and the current District receives a copy of the background check from the previous district or is able to obtain electronic access to the previous background check.

The Superintendent or designee may also require other volunteers to undergo a background check, or the District may conduct a search of the MSHP's criminal history database and the FCSR or the CD's central registry of child abuse.

### *Compliance with the Fair Labor Standards Act E-110-E*

The Superintendent or designee shall make a determination regarding whether a staff member is exempt or nonexempt under the Fair Labor Standards Act (FLSA).

Overtime: Overtime hours are the actual hours worked in excess of 40 hours in a workweek. Exempt employees are not eligible for overtime compensation or compensatory time. Nonexempt employees shall not work overtime without the express prior approval of a supervisor designated by the Superintendent to approve overtime.

Compensatory Time: The District does not award compensatory time to nonexempt staff members.

Workweek: A workweek is a period of 168 hours during seven (7) consecutive 24-hour periods. The workweek shall begin on Monday at 12:01 a.m.

Timekeeping: All nonexempt employees are required to accurately complete a daily time record showing actual hours worked. Monthly timesheets are to be submitted to the bookkeeper by the first of the next month.

#### Breaks for Nursing Mothers

The District will provide accommodations in each school building to lactating employees, teachers, and students to express breast milk, breast-feed a child, or address other needs relating to breast-feeding for one year after the child's birth. The District will provide a minimum of three opportunities during a school day to accommodate an employee, teacher, or student's need to express breast milk or breast-feed a child.

#### Compensation of Employees

- Teachers: Teachers will be compensated according to a salary schedule applicable to all teachers of the District in accordance with the law.

Salary schedules are posted [here](#).

For advancement on the salary schedule due to education, official college transcripts must be submitted by August 1<sup>st</sup> to the District Finance Office in Central Office to apply for the upcoming school year.

- Professional Non-Certified Staff Members: Non-certified professional staff members may be compensated according to a salary schedule developed by the Superintendent and adopted by the Board or may be compensated with amounts approved individually by the Board and set forth in individual letters of assignment or contracts of employment.
- Support Staff: Support staff members may be compensated according to a wage schedule developed by the Superintendent and adopted by the Board or may be compensated with amounts approved individually by the Board and set forth in individual letters of assignment.

Extra Duty Assignment Compensation: Staff members who provide extra duties may be compensated according to a wage schedule for such duties developed by the

Superintendent and adopted by the Board or may be compensated with amounts approved individually by the Board and set forth in individual letters of assignment. Any salary/wage schedule adopted by the Board may be modified in accordance with the law and in accordance with any applicable employment contracts and/or collective bargaining agreements. The Board may elect to freeze the operation of some or all salary/wage schedules.

Employees who are under contracts of employment shall not receive compensation in excess of the amount set forth in the contract of employment for the contract year unless the employee assumes additional or extra duties beyond the duties contemplated by the contract of employment.

Employees and prospective employees of the District are responsible for providing the District with sufficient information and documentation regarding past work and educational experience to allow the District to ascertain appropriate placement on any applicable salary/wage schedule and/or to determine appropriate compensation for duties and/or extra duty assignments. The District is not required to review or change placement on any salary or wage schedule after an employee's placement has been determined.

Employees may be subject to disciplinary action for providing information that leads to improper placement on a salary or wage schedule, improper assignment of compensation based on education or experience or other relevant factors, or for inaccurately reporting time worked according to the District's timekeeping method/s.

#### Pay Periods:

##### 2025-2026 Payroll Dates

07/23/2025 July Payroll  
08/22/2025 August Payroll  
09/23/2025 September Payroll  
10/23/2025 October Payroll  
11/21/2025 November Payroll  
12/23/2025 December Payroll  
01/23/2026 January Payroll  
02/23/2026 February Payroll  
03/23/2026 March Payroll  
04/23/2026 April Payroll  
05/22/2026 May Payroll  
06/23/2026 June Payroll

#### Payroll Deductions

Voluntary Deductions: The District may authorize voluntary payroll deductions from compensation earned by employees if ten (10) or more employees so request. The employee must authorize all voluntary deductions in writing. In addition to the deduction of amounts authorized by the employee, the District may deduct the administrative cost of compliance. The amount deducted will be remitted to the organization, company or association authorized by the employee.

Involuntary Deductions: The District may make deductions when an employee owes the District money and the deduction does not otherwise violate the law. The District may make deductions from an employee's pay for unauthorized absences. The District will also make deductions when presented a garnishment, wage attachment or other legal order. The District may deduct amounts owed to the District by the employee for unpaid meal accounts for the employee or the employee's child/ren, liquidated damages for breach of contract, and for payment of other District-related accounts.

The District may charge an administrative fee for processing such deductions when allowed by law.

Salary deductions for exempt employees shall be computed by dividing the salary, excluding extra-duty pay, by the number of days in the contract period. Deductions for nonexempt employees shall be based upon the hourly rate of the individual employee.

All District employees are responsible for ensuring compensation received from the District is correct according to their contracts/letters of assignment and, for non-salaried staff members, according to their timesheets and time actually worked. Employees must notify the District of any discrepancy in compensation within 15 days of receipt.

The District may deduct any overpayment made to an employee as permitted by law, even if an employee fails to report such overpayment.

Improper Deductions: Employees who believe that pay deductions have been improperly made should immediately report the concern to the Superintendent or designee.

#### Extra Duties Generally

Employees may be assigned to perform reasonable duties in addition to their regularly assigned job duties if the Superintendent or supervisor determines that the needs of the District so require to adequately serve the needs of the students of the District. Whether compensation for these duties, including overtime compensation, is appropriate will be determined by the Superintendent and approved by the Board in accordance with policy and the law.

Extra Duty Positions: Extra duty positions (such as coaching positions, club sponsor positions, etc.) may be created by the Board and employees may be hired for such positions by the Board upon the recommendation of the Superintendent. Extra duty positions are at-will positions and will be compensated at the rate set by the Board of Education and in compliance with the Fair Labor Standards Act (FLSA), if applicable. Extra duty positions are not subject to the provisions of the Teacher Tenure Act.

Extra Duty Assignments: Upon approval of candidates by a majority of the whole Board, the Superintendent may engage interested employees to perform occasional extra duty assignments such as concession stand, timekeeping, ticket booth, and other such occasional assignments.

### *Employee Leave and Absences E-115-E*

The District requires that employees have consistent attendance in order to achieve the best outcome for District students and to ensure all District operations run smoothly. The District provides leave to employees, as more specifically outlined below, in order to provide security for employees who need time off for reasons approved herein. Attendance is an essential duty of every employee's position in the District, and excessive or improper absences and/or tardiness create a hardship on the District, its students, and staff. Staff members who are ill should take provided leave in order to ensure the overall health and wellness of the school community.

Absences and Tardiness: Absences and tardiness may be considered excessive or improper under conditions such as, but not limited to the following:

- The absence or tardiness results in an employee exceeding the number of leave days allotted to him/her;
- An employee's absences exceed 3 days within a 30-day period, 5 days within a 120-day period, or 9 days within a 180-day period, or creates a hardship on the District;
- An employee's tardiness exceeds 1 days within a 30-day period, 2 days within a 120-day period, or 3 days within a 180-day period, or creates a hardship on the District;
- The absence/tardiness was not requested by the employee and/or was not approved by the appropriate supervisor, which includes a "no-call-no-show" situation;
- The employee provides incomplete or inaccurate information regarding the reason for the need for leave or tardiness, or fails to respond completely or appropriately when directed to provide supporting documentation;
- The employee is absent from work, fails to contact his or her supervisor, and fails to adequately respond to the District's attempts to contact the employee. Under these circumstances, the District will consider this a resignation by the employee.

The District is entitled to dock an employee's compensation in the event that absences or tardiness are excessive or improper.

### Procuring a Substitute Teacher:

When requesting an Elementary substitute, you will need to submit a request in SIS. Carol will arrange for a substitute. ***Do not assume*** you have a substitute until you receive notification from Carol (573-619-6574).

High School teachers should not be absent without proper notification.

1. If an absence is known prior to the date of absence due to illness, professional development, personal day, etc. you should see Theresa Pistel, to arrange for a substitute teacher. Prior to the absent date please confirm with Theresa that the substitute request has been approved and received.
2. To secure a substitute teacher the evening prior or the morning of an absence, contact both Mrs. Greubel at (573) 434-2578 and Theresa Pistel (573) 690-2957 by 6:00 a.m. so that a substitute may be secured. If you do not hear back, keep

calling to make sure your message was received! Please familiarize yourself with district and building policies.

3. It may be necessary at times to assist other teachers as a substitute during your plan period/planning time. If a substitute is required for less than half a day, the teacher/coach is required to find in house coverage on their own, after notifying the office. See Devona in the office to fill out extra duty form upon completion.
4. When requesting a substitute, you will need to submit a substitute request form online through SIS FIN. Do not assume you have a substitute until you receive confirmation from Theresa.

**Substitutes** - To facilitate order in your classroom during your absence be sure to furnish the substitute with clear and definite assignments. Sub sheets, rosters, and emergency information must be stored in the classroom for easy reference. Please ensure that you include bell schedule, lunch shift, planning period, and any other special event schedules in your lesson plans.

**Employee Leave:** The following leaves will be provided to staff members, unless a contract for employment specifies other leave benefits, in which case the language in the contract of employment shall control. Regular part-time, temporary or substitute staff members are not entitled to leave benefits unless specified at the time of employment or as required by law.

During any concerted refusal to work or any other practice that impacts or interferes with the District environment and/or District operations, employees are prohibited from using paid or unpaid leave unless it is required by law or an employee provides documentation of the need for the leave to the satisfaction of the District. The District may revoke previously approved leave.

Employees who are members of the retirement system shall remain members during applicable periods of leave provided by District policy and under the law and shall receive creditable service in accordance with the law.

***Paid Time Off:*** Leave must be approved by the employee's direct supervisor, and requests should be made, when possible, at least 48 hours in advance of the date leave is required. Leave cannot be applied to the period of leave an employee receives Workers' Compensation benefits for time off due to work-related injuries/illnesses.

Full-time 9-month professional and support staff members will receive 13 days of personal leave per school year.

Full-time 10-month professional and support staff members will receive 14 days of personal leave per school year.

Full-time 12-month professional and support staff members will receive 16 days of personal leave per school year.

Any unused personal leave at the end of a school year will roll to sick leave. Sick leave may be accumulated 90 days. If an employee has more than 90 days at the end of the school year, the days over the maximum accumulation are paid out at the same rate as if they left the District as outlined below.

Non-Medical consecutive leave may not be taken on the first day of school, day before or day after any break, and the last day of school without prior administrative approval.

Employees are not allowed to take no more than five (5) consecutive days of leave at a time and no more than the annual amount awarded by the district without medical documentation evidencing a medical necessity and must abide by the notification requirements set forth above.

Full-Time professional staff employees with five (5) consecutive years and one (1) day of full-time service upon leaving the district will be paid 55% of the substitute teacher rate for accumulated leave days up to the maximum number of leave days allowed.

Full-Time support staff employees with five (5) consecutive years and one (1) day of full-time service upon leaving the district will be paid at the rate \$30.00 per day for accumulated leave days up to the maximum number of leave days allowed.

This leave payout is subject to all applicable taxes and other required deductions. This provision will not apply to employees who are separated from employment for misconduct or violations of Board Policies or who are otherwise not in good standing with the District. Payment for unused PTO is subject to Board approval.

In case of death of an employee, the employee's family will receive payment for unused sick leave at the rate stated above.

*Vacation:* Full-time 12-month staff members who have worked at the District for at least one year will receive 10 days of vacation time per school year.

After 10 years of consecutive service in the District, full-time 12-month staff members will receive 15 days of vacation time per school year.

Requests for vacation time must be submitted to the Superintendent prior to the date of the anticipated vacation and are subject to approval based on the needs of the District and the timing/duration of the requested vacation. Vacation cannot be applied to the period of leave an employee receives Workers' Compensation benefits for time off due to work-related injuries/illnesses.

*Unused Vacation:* It is the intent that employees use all vacation time each year that it is awarded. Employees will be allowed to accumulate up to twice their annual vacation days.



After accumulating the maximum number of vacation days allowed, employees will be given the number of allotted days for the current year.

For support staff, any days unused during the current year over the maximum number allowed will be compensated at \$30 per day at the end of the fiscal year.

For professional staff, any days unused during the current year over the maximum number allowed will be compensated at 55% of substitute teacher pay per day at the end of the fiscal year.

*Bereavement Leave:* An employee is entitled to 5 days of paid leave upon the death of a member of the employee's immediate family, or if not a member of the employee's immediate family, upon the approval of Administration. The District may request verification of the need for bereavement leave. The Board defines "immediate" family for purposes of bereavement leave to include:

- The employee's spouse.
- The following relatives of the employee: children, stepchildren, brothers, mother, father, brothers in law, sisters, sisters in law, mother-in-law, father-in-law, grandparents, grandparents of spouse, grandchildren, and members of the employee's household.
- Any other person over whom the employee has legal guardianship and/or for whom the employee has power of attorney and/or is the primary caregiver.

*Holidays:* The District may grant paid or unpaid holidays in accordance with the school calendar adopted annually or later modified by the Board of Education.

*Professional Leave:* Employees may be provided with leave to attend professional development activities that are approved by an employee's supervisor.

*Pregnancy, Childbirth, and Adoption Leave :* For employees who are not eligible for FMLA leave, the District may grant up to six weeks of leave for the birth, first year care, adoption, or foster care of a child. Employees must provide notification of the need for leave and the requested amount of leave, at least 30 days in advance when possible and practical. An employee may use any combination of accrued leave or unpaid leave during this period of time. Pregnant employees who need more than six weeks of paid or unpaid leave for medically-required, pregnancy-related leave, either before or after the birth of a child, must provide certification from a healthcare professional for such leave, which is subject to approval by the District and in accordance with any applicable laws.

This provision does not grant an employee leave which extends beyond a period of contracted employment. This provision does not apply to employees who are eligible for FMLA leave. This provision does not apply to an employee who would be eligible for FMLA leave but has exhausted available FMLA leave for a given 12-month period.

*Other Categories of Leave:* All employees are entitled to certain leaves as required by law, including:

- *Domestic and Sexual Violence Leave:* Employees who are victims of domestic or sexual violence or have a family or household member who are victims of domestic or sexual violence may take unpaid leave from work to address such violence as required by law.
- *Civil Air Patrol Leave:* Employees who are members of the Civil Air Patrol shall be granted unpaid leave in order to perform duties as required by law. The District may request that the employee be exempt from responding to a specific mission.
- *Coast Guard Auxiliary Leave:* Employees who are members of the United States Coast Guard Auxiliary shall be granted unpaid leave in order to perform duties as required by law. The District may request that the employee be exempt from responding to a specific mission.
- *Crime Victim Leave:* An employee shall not be required to use vacation, sick, or personal leave, in order to comply with a subpoena to testify in a criminal proceeding, to attend a criminal proceeding, or to participate in the preparation for a criminal proceeding, when the employee is the crime victim, is a witness to the crime, or has an immediate family member who is the victim of the crime being prosecuted.
- *Election Leave:* The District will not terminate, discipline, threaten or take adverse actions against an employee based on the employee's service as an election judge. An employee who is appointed to serve as an election judge may, on Election Day, be absent from his or her employment for the period of time that the election authority requires the employee to serve as election judge. Employees must notify employers at least seven days prior to an election that they will be absent from work on Election Day due to service as an election judge.
- *Firefighter Leave:* The District will permit employees to use available leave, other than sick leave, or unpaid leave, for time required to respond to an emergency when the employee is performing duties as a volunteer firefighter, as defined under the law. The District requires documentation from the volunteer fire department's supervisor to support the need for each such absence. Employees who meet the legal definition of "volunteer firefighter" shall not be terminated from employment for joining a volunteer fire department or for absences required for responding to an emergency.
- *Leave to Vote:* Any employee eligible to vote, who does not have three successive hours free from employment with the District while the polls are open will be granted leave for up to three hours while the polls are

open to allow an employee to vote if the employee makes the leave request prior to the date of the election. The District may specify the three-hour time period during which the employee is entitled to take leave. The District will not subject the employee to any penalty or discipline, or deduction from salary or wages when a timely request for leave to vote is made.

- *Military Leave:* Employees will be granted military leave pursuant to Missouri state law and the Uniformed Services Employment and Reemployment Rights Act of 1994. Employees who require military leave must provide the District with required documentation in order for the District to process the requested leave.
- *Jury Duty Leave:* Employees are entitled to paid leave for required appearances associated with federal or state jury duties. Employees are not required to use leave in order to perform jury duty, and the District will not terminate, discipline, threaten or take adverse actions against an employee on account of the employee's receipt of or response to a jury summons.

*Family and Medical Leave:* The District will provide leave to employees as required under the Family and Medical Leave Act (FMLA) in accordance with federal law, and provide all other types of leave protected by state and/or federal law. It is unlawful for any employer to interfere with, restrain, or deny the exercise of any right provided under FMLA. It is also unlawful for an employer to discharge or discriminate against any individual for opposing any practice, or because of involvement in any proceeding, related to FMLA.

To be eligible for FMLA leave benefits, an employee must:

1. Be employed at a worksite where 50 or more employees are employed by the District within 75 miles of that worksite;
2. Have been employed by the District for at least 12 months; and
3. Have been employed for at least 1,250 hours of service during the 12-month period immediately preceding the leave.

An eligible employee may qualify for up to 12 workweeks of FMLA leave within a 12-month period for the following reasons:

- The birth of a child or placement of a child with the employee for adoption or foster care, within one year of the birth/placement.
  - Birth and bonding leave must be taken as a continuous block of leave.
- To care for a spouse, son, daughter, or parent who has a serious health condition;
  - "Serious health condition" means an illness, injury, impairment, or physical or mental condition that involves inpatient care or continuing treatment by a health care provider.
- For a serious health condition that makes the employee unable to perform the essential functions of his or her job;

- An employee with a “serious health condition” is “unable to perform the functions of the position” where the health care provider finds that the employee is unable to work at all, or is unable to perform any one of the essential functions of the employee's position. An employee who must be absent from work to receive medical treatment for a serious health condition is considered to be unable to perform the essential functions of the position during the absence for treatment. Employees may be required to present a fitness for duty to return to work.
- Employees may be entitled to qualifying exigency leave under the FMLA arising out of the fact that a spouse, son, daughter, or parent is a military member on covered active duty or call to covered active duty status.
  - Eligible employees may take FMLA leave for a qualifying exigency while the military member is on covered active duty, call to covered active duty status, or has been notified of an impending call or order to covered active duty.
  - Qualifying exigencies may arise when the employee’s spouse, son, daughter, or parent who is a member of the Armed Forces (including the National Guard and Reserves) and who is on covered active duty or has been notified of an impending call or order to covered active duty. For purposes of qualifying exigency leave, an employee’s son or daughter on covered active duty refers to a child of any age.

An eligible employee may qualify for up to 26 workweeks of FMLA leave within a 12-month period for the following reason:

- To care for a covered servicemember with a serious injury or illness if the employee is the spouse, son, daughter, parent, or next of kin of the servicemember (military caregiver leave).
  - This applies to both current servicemembers and certain veterans.
  - The single 12-month period for military caregiver leave begins on the first day of leave and ends 12 months later, regardless of the 12-month period established by the District.
  - This is a combined total of 26 workweeks of leave for any FMLA qualifying reasons during the single 12-month period. Up to 12 of the 26 weeks may be for an FMLA-qualifying reason other than military caregiver leave.
  - This leave may be used once per servicemember, per serious injury or illness. However, an eligible employee may take an additional 26 weeks of leave in a different 12-month period to care for the same servicemember if he or she has another serious injury or illness.

The District shall use the following established 12-month period to measure FMLA eligibility: a rolling calendar, which is based on the date an employee’s FMLA leave begins. Employees must notify the District of the need for leave and the reasons for leave so the District is able to make a FMLA eligibility determination.

If the leave is foreseeable, employees are required to request leave 30 days in advance, by specifying the reasons for leave, the anticipated start date of the leave, and the

anticipated duration of the leave. When the need for leave is foreseeable less than 30 days in advance or is unforeseeable, employees must provide notice as soon as possible and practicable under the circumstances. In the case of leave for a qualifying exigency, the employee must give notice of the need for such leave as soon as possible and practical, regardless of how far in advance the leave is needed. A failure by an employee to provide required notice may result in a delay or a denial of FMLA leave.

The District will comply with procedures required under FMLA regarding notification of eligibility, rights, and responsibilities. If the employee is not eligible, the District will provide a reason for ineligibility. The District will provide written notice to an employee if leave is designated as FMLA leave based on employment status and the reason for leave. The employee will be provided this notice within five (5) business days of the District receiving sufficient information to make an eligibility determination. If ascertainable, the notice will notify the employee of the time that will be counted against the employee's FMLA leave allotment.

The District may require an employee requesting FMLA leave to submit a timely, complete, and sufficient medical certification to support a request for FMLA leave or periodic recertification supporting the need for leave due to the employee's own serious health condition. If requested, a response is required to obtain or retain the benefit of FMLA protections. Failure to submit a timely, complete, and sufficient certification may result in discipline, up to and including termination of employment or in a denial of an FMLA request. At least 15 calendar days will be provided to the employee to obtain a sufficient and complete certification. Certifications that are incomplete will be required to be updated as permitted by and within the timelines allowed under the law.

The District will apply all appropriate paid leave to an FMLA absence. Upon the exhaustion of applicable paid leave during a period of FMLA leave, the remaining FMLA-qualifying absences will be unpaid. When an employee's absence meets the criteria to be FMLA-qualified, the District will designate such absence as FMLA leave, even if the employee has not requested it be designated or does not want it to be designated as FMLA leave and/or the leave is paid or unpaid. If the employee is absent due to an injury/illness that is designated as a Workers' Compensation related issue that would also qualify as a serious health condition under FMLA, the absence will also be designated as an FMLA absence. The District may designate FMLA leave retroactively. When both spouses are employed by the District, eligible for FMLA leave, and wish to take FMLA leave for the same qualifying event (either birth and bonding with newborn, placement and bonding of child for adoption or foster care, or care of a parent with a serious health condition), the leave will be limited to a total of 12 workweeks during a 12-month period between the two spouses for the relevant qualifying event. The total taken by an individual employee will count against the individual employee's 12 workweek availability, should a separate FMLA qualifying event arise during the applicable 12-month period. Eligible spouses who work for the District are also limited to a combined total of 26 workweeks of leave in a single 12-month period to care for a covered servicemember with a serious injury or illness if each spouse is a parent, spouse, son or daughter, or next of kin of the servicemember. When spouses take military

caregiver leave as well as other FMLA leave in the same leave year, each spouse is subject to the combined limitations.

FMLA leave may be taken intermittently as required by law.

For eligible instructional employees who require intermittent or reduced schedule leave of more than 20 percent of instructional time, and whose principal function is to teach and instruct students in a class, a small group, or an individual setting, including teachers, athletic coaches, driving instructors, and special education assistants, such as signers for the hearing impaired, the District may require the employee to take leave for a period or periods of a particular duration, not greater than the duration of the planned treatment or transfer temporarily to an available alternative position for which the employee is qualified, which has equivalent pay and benefits and which better accommodates recurring periods of leave than does the employee's regular position. Additionally, if an instructional employee is scheduled to return from FMLA leave near the end of a school term, the District may choose to require the employee to prolong his or her leave until the beginning of the next term, in accordance with the law regarding this option under FMLA. Any leave that the District requires an employee to take between the time the employee is able to return to work and the beginning of the next term is unpaid, but shall not be charged against the employee's annual FMLA leave entitlement.

During a period of FMLA leave, employees are entitled to continue participation in the District's health plan for the period of protected leave. The District may require the employee to repay the District's share of the premium payment if the employee fails to return to work following the FMLA leave unless the employee does not return because of circumstances that are beyond the employee's control, including a FMLA-qualifying medical condition.

Employees who take FMLA leave may return to the same or an equivalent position with equivalent pay, benefits, and working conditions, upon return from leave as required by law. The District has discretion to determine what assignment is appropriate based on certification, qualifications, and what is in the best interest of students of the District and the consistent operation of the District.

Employees may file a complaint with the U.S. Department of Labor or file a lawsuit against the District for FMLA violations.

#### *Employee Benefits E-120-E*

Benefits, including various insurance benefits, are offered by the District to qualifying professional and support staff members as part of compensation packages. Employees may receive additional information regarding benefits by requesting it from the Superintendent or designee. The following benefits are offered to employees and may be fully or partially paid by the District or available to employees at cost:

1. Health Insurance or a Group Health Plan

- Full-time eligible employees may receive the group health plan or District-sponsored Health Insurance approved by the Board of Education. These plans and eligibility will comply with state and federal law. To be eligible, the employee must be one who is reasonably expected to work an average of 30 or more hours per week or 130 hours or more per month.
  - The District will ensure that any Health Plan offered is compliant with state law regarding the eligibility of individuals who retire from the District and who are eligible to receive benefits from PSRS and/or PEERS. This eligibility shall also extend to qualifying spouses and children. Qualified individuals who elect to enroll post-retirement must pay required premiums and are required to enroll within one year from the date of retirement.
  - The District will comply with the Consolidated Omnibus Budget Reconciliation Act of 1986 (COBRA) requirements, and allow for continuing Health Insurance coverage as required by law. Employees will be provided by COBRA notices as required by law. Employees who elect to continue coverage after a qualifying event shall be responsible for the payment of premiums.
2. Vision Insurance – This is optional for employees at their cost.
  3. Dental Insurance – This is optional for employees at their cost.
  4. Life Insurance – This is provided by the District to full-time employees. Full-time employees may increase the amount of coverage for an additional premium.
  5. Long-Term Disability Coverage - This is provided by the District to full-time employees.
  6. Cafeteria Plan
    - If the District provides Health Insurance coverage and pays for any portion of the premium, the District will establish a premium-only Cafeteria Plan as permitted under federal law, [26 U.S.C. Section 125](#). This shall not be required if the District offers Health Insurance through any self-insured or self-funded group health benefit plan of any type or description.

#### *Employee Health and Safety E-125-E*

The District seeks to provide safe working conditions for all staff members. Staff members are required to comply with all safety guidelines and directives provided by District policy, job descriptions, and as provided by supervisors and administrators of the District. Staff members will be trained on health and safety. Staff members must report all conditions that threaten the health or safety of staff members or students of the District to the administration.

Staff members whose job descriptions set forth certain physical requirements may be required to provide documentation which indicates the ability to perform such duties in accordance with the law. Similarly, the District will make medical inquiries regarding employees in accordance with the law. Drivers of District transportation, whether directly employed by the District or through a contracted service provider, must upon hire and thereafter biennially, file a statement from the medical examiner within the District confirming that the individual meets the physical qualifications to operate District transportation for the purpose of transporting students.

The District will provide reasonable accommodations to employees as required under the Americans with Disabilities Act (ADA) and otherwise comply with other applicable provisions of the ADA.

The District will provide reasonable safety accommodations to employees who are victims of domestic or sexual violence or have a family or household member who is a victim of domestic or sexual violence, as required under Missouri law.

#### Workers' Compensation

An employee of the District who is injured, killed or who is exposed to and contracts an occupational disease arising out of and in the course of employment is eligible for compensation in accordance with Missouri Workers' Compensation Law and District policy.

Employees are required to report all workplace injuries immediately to his or her immediate supervisor by submitting a written incident report. An injury reporting form is located in the nurse's office. An employee's supervisor will assist the employee with completion of the written incident report as soon as possible in the event that the supervisor is aware of the incident and if the employee is unable to complete the incident report due to the nature of the injury or illness. Employees who fail to notify the District within 30 days may jeopardize their ability to receive compensation, and any other benefits under the law and District policies and rules.

The District may designate medical providers for Workers' Compensation evaluations, claims, and treatment. If the employee desires, he or she shall have the right to select his or her own physician, surgeon, or other such requirement at the employee's own expense.

An employee may experience reduced benefits in the event that an employee fails to comply with safety rules, guidelines, or directives adopted by the District or if the employee fails to use safety devices provided by the District.

If an employee fails to obey the District's drug-free workplace rule or any other District policy or rule related to the use of alcohol or non-prescribed controlled substances, an employee may experience reduced benefits or the loss of benefits as set forth under the law if the injury was sustained in conjunction with the use of alcohol or non-prescribed controlled drugs. District administration may require an employee who reports an injury to undergo post-injury testing for alcohol or non-prescribed controlled



substances in accordance with the law. A refusal to submit to a test will result in the loss of benefits and may result in disciplinary action, up to and including termination of employment.

An employee is disqualified from receiving temporary total disability during any period of time in which the claimant applies and receives unemployment compensation. If the employee is terminated from employment based upon the employee's post-injury misconduct, neither temporary total disability nor temporary partial disability benefits are payable under the law.

Employees are not permitted to use paid leave for absences during a period when an employee receives any Workers' Compensation wage benefits. The District will apply paid leave, if available, to the first three (3) days of absence, if the total absence is less than 14 days, upon receipt of confirmation that an employee will not receive Workers' Compensation wages for those days. The District will require an employee to use any of the employee's accumulated paid leave, personal leave, or sick leave to attend to medical treatment, physical rehabilitation, or medical evaluations during work time. If no paid leave is available, such leave will be granted as unpaid leave. Employees who are absent due to a Workers' Compensation qualifying injury or illness and are receiving wage benefits during that period of time will not lose accrued leave for such absences.

#### *Drug Free Workplace E-130-E*

The District does not tolerate the unlawful use, manufacture, distribution, sale, possession, or dispensation of controlled substances, alcohol, or unauthorized prescription medications by employees of the District in any District setting, including but not limited to: District property, District transportation, vehicles approved for the transport of students to or from school-related activities or programs, off-campus sites being used for any District-sponsored or District-approved activity, program, or event where students are under the supervision of the District, or in any setting where an employee is engaged in District business that requires the supervision of students or involves the presence of students. The District does not allow employees to be present in any District setting described above while under the influence of any controlled substance, alcohol, or unauthorized prescription medication, even if such substance was consumed prior to the employee before entering a District property or activity. All employees of the District are required, as a condition of employment, to comply with these rules and notify the Superintendent of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) days after the conviction. Employees who fail to comply with these requirements are subject to disciplinary action up to and including termination of employment in accordance with District rules and District policies. Information regarding the negative health and safety effects of drug use and alcohol abuse is available in Central Office.

The possession, use, and being under the influence of medical or recreational marijuana is prohibited while at work.

Employees must safeguard any of their own authorized prescription medications in any District setting, including but not limited to: District property, District transportation,

vehicles approved for the transport of students to or from school-related activities or programs, off-campus sites being used for any District-sponsored or District-approved activity, program, or event where students are under the supervision of the District, or in any setting where an employee is engaged in District business that requires the supervision of students or involves the presence of students. This includes, but not limited to, storing authorized prescription medication in child-proof or locked containers.

Drug and Alcohol Testing: In accordance with the District's commitment to a drug and alcohol-free workplace, the District will make every effort to ensure that employees are not under the influence while engaging in their employment. The information included in this Employee Manual serves as notice to all staff members of the District's drug and alcohol testing procedures.

If the District has reasonable suspicion that a staff member is under the influence of alcohol or a controlled substance in violation of these rules, the District may require an employee to submit to an alcohol and controlled substances test. Employees who exhibit signs of being under the influence of a prohibited substance just before, during, or just after the period of the workday may be subject to reasonable suspicion testing. Additionally, staff members who operate District transportation are required to undergo testing as required by law. Drivers of District transportation, whether employed by the District or a third-party contractor, are prohibited by law from using alcohol within four (4) hours of reporting for duty. Drivers who are required to take a post-accident test are prohibited from using alcohol for eight (8) hours following any such accident or until the driver undergoes the test, whichever comes first.

Supervisors of employees who have reasonable suspicion that an employee is under the influence of alcohol or drugs in the workplace are required to immediately report such condition to the Superintendent or designee. The Superintendent/designee will determine if testing is appropriate and if so, direct the employee at issue to submit to a mandatory test. Testing will be conducted at an appropriately qualified facility with collection procedures that are industry standard.

If the District employs its own drivers for District transportation who are "operators of commercial motor vehicles", the District will comply with federal requirements regarding drug and alcohol testing, including the implementation of pre-employment drug screening, and reasonable suspicion, random, and post-accident testing at laboratories certified by the U.S. Department of Health and Human Services, and shall notify all drivers covered by federal requirements of such procedures. If the District contracts with a third-party for transportation services, the District will require by contract with such third party that the contractor comply with all guidelines of the Omnibus Transportation Employee Testing Act and applicable state reporting requirements.

Employees who test positive for controlled substances or alcohol and employees who refuse to submit to a test or fail to comply with required testing protocol in order to obtain an accurate and/or timely specimen are in violation of this policy and are subject

to disciplinary action up to and including termination of employment in accordance with District rules and District policies.

The District may refer any matter that may be a crime to the appropriate law enforcement agencies. Employees may be required to participate and complete counseling or rehabilitation programs if determined appropriate by the administration. A list of counseling, rehabilitation, and/or employee assistance programs available to employees can be located in Central Office.

Alcohol and drug screening records shall be maintained confidentially with an employee's medical records and released only in accordance with the law. Employees who make a written request for a copy of records of an employee's drug or alcohol use, including test results, may receive a copy.

The District is required to report certain convictions to the U.S. Department of Education or other required federal agency. Employees must notify the Superintendent of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) days after the conviction. The Superintendent is required to report any such conviction within ten (10) days after receiving notice from the employee or otherwise receiving notice of conviction, to any agency from which the District directly receives federal grant money. The District will take appropriate disciplinary action against employees with such convictions within 30 days.

If the District employs its own transportation service employees, the District will maintain records as required by law that relate to such drivers, and comply with all reporting requirements, including those set forth by the Missouri Department of Revenue, and to subsequent employers only as expressly requested in writing by the driver-employee.

Procedure for Drug and Alcohol Testing of Employees Other than Drivers:

1. If a supervisor has reasonable suspicion to believe that an employee is in violation of the District's drug-free workplace rules, the supervisor is required to reduce information and evidence of such violation to writing and immediately report the incident to the Superintendent or designee. The supervisor should note all physical symptoms, witness to symptoms, and other evidence.
2. The Superintendent/designee will determine if testing is appropriate.
3. Testing will be administered as soon as reasonably possible based on the circumstances. If testing is delayed beyond a reasonable period of time, the Superintendent or designee shall document the reasons for delay.
4. Testing will be conducted at an appropriately qualified facility with collection procedures that are industry standard. If such facility is not readily available or practical, the District may contact a law enforcement agency or personnel to conduct such testing.

Procedure for Drug and Alcohol Testing of Drivers: For the purposes of this procedure, the District's coordinator of drug and alcohol testing programs for drivers shall be Durham D&M LLC.

The following terms are defined below for the procedure for testing of drivers:

*Alcohol* - Intoxicating agent in beverage alcohol, ethyl alcohol or other low molecular weight alcohols including methyl and isopropyl alcohol.

*Driver* - Any person who operates a commercial motor vehicle, including full-time, regularly employed drivers; casual, intermittent or occasional drivers; leased drivers; and independent, owner-operated contractors. Driver includes a person applying for a position that involves the driving of a commercial motor vehicle.

*Drug* - Marijuana metabolites, cocaine metabolites, amphetamines, opiate metabolites and phencyclidine (PCP).

*Qualified Supervisor* - An employee or driver supervisor who has completed at least 60 minutes of training on the symptoms of alcohol abuse and another 60 minutes of training on the symptoms of controlled substances use (120 minutes in total). The purpose of this training is to teach supervisors to identify circumstances and indicators that may create reasonable suspicion that a driver is using or under the influence of alcohol or drugs, supporting referral of an employee for testing.

*Reasonable Suspicion* - Specific, contemporaneous, articulable observations concerning the appearance, behavior, speech, or body odors of an employee.

*Safety-Sensitive Function* - A driver is considered to be performing a safety-sensitive function from the time a driver begins to work or is required to be ready for work until the time the driver is relieved from work and all responsibilities for performing work. Safety-sensitive functions include time spent waiting to be dispatched, inspecting, servicing, or conditioning a commercial motor vehicle, time spent at the driving controls, any time spent in the commercial motor vehicle, time spent loading, unloading, or supervising loading or unloading of the vehicle, and time spent servicing or awaiting the service of a disabled commercial vehicle.

*Substance Abuse Professional* - A person who evaluates employees who have violated a Department of Transportation (DOT) drug and alcohol program regulation and makes recommendations concerning education, treatment, follow-up testing, and aftercare.

*Testing* - Testing will be conducted in accordance with federal law by facilities that meet applicable federal standards.

Pre-Employment Tests: Driver applicants are required to undergo pre-employment testing prior to performance of safety-sensitive functions and the District must receive a verified negative result. Prospective employees are required to submit to testing. Refusal to do so will disqualify an individual from employment. Current employees transferring

from a non-safety-sensitive function into a safety-sensitive position are also required to undergo pre-employment testing.

Post-Accident Tests: All drivers will be trained on the requirement and procedures for post-accident testing. Drivers are required to comply with federal regulations and District procedures regarding testing.

- Post-accident tests will be administered as soon as practicable after any accident when there is:
  - A human fatality, regardless of whether a citation is issued to the driver;
  - Bodily injury resulting in medical treatment away from the scene of the accident when a citation is issued to the driver;
  - Disabling damage to a vehicle requiring a tow away when a citation is issued to the driver;
- The District may, in its discretion, require all drivers to submit to testing after any accident when the driver was performing a safety-sensitive function.
- Tests for drugs must be administered within 32 hours following the accident and tests for alcohol should be administered within two (2) hours and must be administered within eight (8) hours following the accident.
- Post-accident testing shall be conducted in accordance with federal law and regulations. Failures to comply with federal regulations relating to post-accident testing shall be documented by the District's coordinator and any required report shall be submitted to the DOT.
- Post-accident testing done by law enforcement officials shall meet post-accident testing requirements if the results are provided to the District.

Random Testing: The District will conduct random drug and alcohol testing of drivers. Random alcohol testing will be conducted just before, during, or just after an employee's performance of safety-sensitive duties. Random testing for drugs may occur without regard to proximity to the performance of safety-sensitive functions. Drivers will be selected by random process, and each driver will have an equal chance of being selected and tested for a given round of random testing. All random testing will be in accordance with federal regulations. A failure to submit to a random test or any interference with a test by the employee will result in discipline up to and including termination.

Reasonable Suspicion Tests: The District will conduct reasonable suspicion drug and alcohol testing in accordance with federal regulations. Any qualified supervisor who has reasonable suspicion to believe that a driver has violated the alcohol or drug prohibitions of the District shall initiate the procedure for testing, beginning with documenting the basis for reasonable suspicion. Final documentation of the basis for reasonable suspicion shall be signed and filed with the appropriate District administrator by the qualified supervisor within 24 hours of the basis for reasonable suspicion or prior to the results of the test being released, whichever is earlier. Reasonable suspicion alcohol testing requires that observations are made just before, during or just after the period of the work day when the driver must comply with alcohol prohibitions. The qualified supervisor who makes a reasonable suspicion determination is prohibited from administering the test itself.

**Return-to-Duty Tests:** Any driver who is not terminated as a result of a positive test must receive an evaluation from a substance abuse professional at the employee's expense and successfully pass an alcohol or drug test before the driver will be permitted to perform safety-sensitive duties. The substance abuse evaluation must be conducted in accordance with federal law and by a properly credentialed substance abuse professional.

**Follow-Up Tests:** If a driver has violated the prohibited drug and alcohol rules, the driver shall be required to take a drug and/or alcohol test before returning to safety-sensitive functions for the District. The driver shall be subject to unannounced follow-up testing at least six (6) times in the first 12 months following the driver's return to active safety-sensitive service.

Within ten (10) days of the determination of a failed test by a driver, Durham D&M LLC shall notify the director of the Missouri Department of Revenue of any driver who has failed to pass any drug or alcohol test administered pursuant to District procedures. All information required by the Missouri DOR shall be provided by the District in accordance with the law.

#### *Professional Development for Employees E-135-E*

The District's Professional Development Committee (PDC) is responsible for:

- a. Working with beginning and experienced teachers to identify instructional concerns and remedies;
- b. Serving as a confidential consultant upon a teacher's request;
- c. Assessing faculty needs and developing learning opportunities for staff;
- d. Presenting to the proper authority faculty suggestions, ideas and recommendations pertaining to classroom instruction.

Professional conferences are available for staff to attend. If interested in a conference, please make sure that the conference corresponds with your professional goals, and must be approved by the Principal and PLC leadership team in advance. Please fill out the PD form in the Smoke Signal.

For any conference it is requested that you use the school vehicle(s) – if available. Also, staff members must fill out a "Trip Request Sheet" if using district transportation. These forms should also be turned into the Principal for approval. After the conference, please attach bills and other documentation of expenses to the Reimbursement Form that needs to be filled out as well. This form should also be turned into the building Principal.

#### **Professional Learning Communities (PLC)**

Cole R-I schools have committed to continue the implementation of the PLC model. This means teachers, staff, and administrators are committed to successful learning for every student. Teachers focus on improving student achievement using regularly scheduled collaboration time. To allow for this collaboration to occur an **early-dismissal time at 2:20 p.m. on every Thursday throughout the school year**. Teachers clarify exactly what each student must learn and frequently evaluate

their progress with formative and summative assessments. They also ensure interventions are in place for those who need extra time and provide enrichment activities for students who have already reached the goals. Through best teaching practices and active learning, students are engaged in the learning process and are provided feedback about their performance.

#### *Evaluation of Employees E-140-E*

Annually, the District shall complete evaluations of professional staff members.

#### Elementary

All teachers at Cole R-1 will be evaluated every year. These evaluations are to be used as a tool by the administration for staff development and to ensure high-quality instruction to enhance student achievement for Cole R-1 students. Non-tenured staff will have multiple unannounced Drop-In observations, (2) Walk-through evaluations, and (1) Summative evaluations. Tenured staff will have multiple Drop-In observations, (1) Walk-through evaluation, and (1) Summative evaluation. At the discretion of the administration, additional evaluations may be done.

The District's performance evaluation system incorporates the seven "Essential Principles of Effective Evaluation" adopted by the State Board of Education and set out as follows:

1. Uses research-based and proven practices to measure educator performance;
2. Establishes performance indicators for educators based on their level of performance;
3. Aligns the evaluation process with an educator's probationary period to provide for an appropriate accumulation of performance data;
4. Uses student learning, based on a variety of performance measures, in the evaluation process;
5. Assesses educator performance on a regular basis and provides feedback to teachers and administrators that they can use to improve their performance through their careers;
6. Ensures evaluators are highly trained so that evaluation ratings are fair, accurate and reliable; and
7. Uses the evaluation process to guide school district policies that impact the development of educators and student learning.

Notwithstanding the State's essential principles, the major focus on the District's evaluation system is on positive learning outcomes, cognitive and affective, for District students. Educators are responsible for the positive learning outcomes for their students.

#### Junior and High School

All teachers at Cole R-1 will be evaluated on a yearly basis using the DESE evaluation model. These evaluations are to be used as a tool by the administration for staff development and to ensure high-quality instruction to enhance student achievement for Cole R-1 Students. Staff will have a minimum of three to five opportunities for formal and informal feedback. Informal feedback may be provided by mentors, coaches, peers, external consultants, etc. Formal assessments will be completed by an administrator.

Teachers will meet with an administrator to complete a summative evaluation and begin reflection on personal growth and planning for potential growth opportunities for future focus areas.

Room visitations may or may not be for teacher evaluation purposes. Some visits will be made for the purpose of observing students, making an announcement, making a room inspection for maintenance and condition, observing audiovisual materials used by teachers, and learning about the curriculum itself. A formal summary evaluation conference will be held with the principal typically prior to the middle of March. At the final evaluation all relevant materials and information will be reviewed.

Support staff members will be evaluated on an annual basis.

Employees will receive a copy of their evaluation, and a copy will be placed in each employee's personnel file.

#### *Resignations of Employees E-155-E*

All resignations must be submitted to District administration in writing by the employee. Written notice of resignation shall indicate the effective date of the resignation and provide a reason for resignation.

Employees with Contracts of Employment: Probationary teachers, administrators, and other employees with contracts of employment may submit resignations effective at the end of the term of their contracts. Tenured teachers may resign not later than June 1<sup>st</sup> each year. Such resignations are effective upon receipt and do not need Board approval. Resignations may not be withdrawn thereafter, absent Board approval for withdrawal.

Employees with contracts of employment who wish to resign during the term of their contract of employment, or after a contract has been executed, will not be released from the contract unless the Board of Education approves the resignation. Only the Board has the authority to approve a resignation and release an employee from a current contract of employment. The Board will review requests for release from contract on a case-by-case basis and may decline to release an employee until a suitable replacement is recommended by the Superintendent. Employees seeking release from contracts of employment should include extenuating circumstances to be considered by the Board as reasons for release.

The District may elect to pursue available legal remedies in the event that an employee breaches his or her contract of employment, including, but not limited to, civil monetary remedies, and seeking the discipline or revocation of an employee's professional certificate/license.

Liquidated Damages The District has adopted liquidated damages in order to recover the costs associated with substitute employment, locating and training replacements for the departing staff members. Actual damages related to such circumstances are not



ascertainable, therefore, the following reasonable estimates of such damages is as follows:

Date Resignation Submitted	Amount Assessed
Any time after the contract is signed through June 1 (non-tenured only)	\$1,000.00
June 2 – June 30	\$2,000.00
July 1 – July 21	\$2,500.00
August 1 or later	\$3,000.00

Employees must submit the applicable amount of liquidated damages in the form of a cashier's check at the time their written resignation is submitted to District administration. The Board is not required to release an employee simply by virtue of submission of the resignation and liquidated damages check.

Employees without Contracts of Employment: Employees without contracts of employment may resign by providing written notice of resignation to District administration. Such resignations are considered accepted by the District upon receipt by any District administrator or supervisor and cannot be withdrawn unless authorized by the Superintendent. The Superintendent shall report resignations to the Board of Education at the next regular meeting.

#### Retirement

For information about retirement, the Public School Retirement System, or the Public Education Employees Retirement System, please contact the District Finance Official in Central Office.

#### *Termination of Employees E-160-E*

Probationary teachers, tenured teachers, and administrators shall be non-renewed and terminated in accordance with the law.

The Superintendent has the authority to terminate staff members who are not under contracts of employment.

Non-certified employees with contracts of employment shall be terminated in accordance with the terms set forth in the contract of employment and in accordance with procedures developed by District administration.

The District reserves the right to take additional action against staff members who have been terminated, including initiating proceedings for the discipline or revocation of professional licenses or certificates, pursuing criminal charges and/or civil or other administrative remedies available under the law.

### *Reductions in Force E-165-E*

The District may place tenured teachers on an involuntary leave of absence without pay when the Board determines that such action is necessary because of a decrease in pupil enrollment, District reorganization, or the financial condition of the District. Procedures used shall be in accordance with the law.

### *Administrative Leave E-170-E*

The Superintendent or designee has the authority to place staff members on administrative leave in accordance with the law.

### *Employee Conflict of Interest E-175-E*

All staff members are required to comply with the laws regarding conflicts of interest. Staff members are also required to avoid the appearance of a conflict of interest. All staff members must comply with federal laws and regulations related to purchases made with the use of federal funds. Staff members will comply with all laws regarding purchasing involving businesses with which an employee is associated.

In addition to specific requirements related to purchasing, all District staff members are prohibited from engaging in the following:

1. Acting or refrain from acting by reason of any payment, offer to pay, promise to pay, or receipt of anything of actual pecuniary value paid or payable, or received or receivable, to him/herself or any third person, including any gift or campaign contribution, made or received in relationship to or as a condition of the performance of an official act;
2. Use or disclosure of confidential information obtained in the course of or by reason of his employment in any manner with intent to result in financial gain for himself, his spouse, his dependent child in his custody, any business with which he is associated, or anyone else;
3. Favorably acting on any matter that is specifically designed to provide a special monetary benefit to such employee or his/her spouse or dependent children;
  - *Special monetary benefit* - Being materially affected in a substantially different manner or degree than the manner or degree in which the public in general will be affected or, if the matter affects only a special class of persons, then affected in a substantially different manner or degree than the manner or degree in which such class will be affected.
4. Attempting to influence any District financial decision, or use his/her position to influence any student or parent/guardian financial decision, that may result in financial gain to the employee, the employee's spouse, the employee's dependent children, or businesses with which they are associated, unless authorized by the Board of Education;
5. Accepting gifts of substantial value (\$100 or more) from vendors, individuals students/parents/guardians, or subordinate employees;
6. Using his/her decision-making authority for the purpose of obtaining a financial gain which materially enriches him/herself, his/her spouse or dependent children by acting or refraining from acting for the purpose of coercing or extorting from another anything of actual pecuniary value;

7. Offering, promoting, or advocating for a political appointment in exchange for anything of value to any political subdivision;
8. Attempting to trademark, patent, copyright, or claim ownership interest in, or accepting, or requesting from the District, royalties, licensing fees or other compensation for, any intellectual property created by the employee in his/her capacity as an employee of the District and/or with the use of any District resources, unless prior authorization is received by the employee from the Board of Education.
9. Selling, renting, or leasing any personal property to the District for consideration in excess of \$500 value per transaction or \$5,000 value per year to the employee, their spouse, a dependent child, or to any business with the employee is associated unless the transaction is made pursuant to award on a contract let or sale after public notice and competitive bidding, provided the bid or offer received is the lowest.
10. Selling, renting, or leasing any real property to the District for consideration in excess of \$500 value per transaction or \$5,000 value per year to the employee, their spouse, a dependent child, or to any business with the employee is associated unless the transaction is made pursuant to award on a contract let or sale after public notice.
11. Performing services as an independent contractor for consideration in excess of \$500 value per transaction or \$5,000 value per year to the employee, their spouse, a dependent child, or to any business with the employee is associated unless the transaction is made pursuant to award on a contract let or sale after public notice and competitive bidding, provided the bid or offer received is the lowest.

\*All tutoring provided to students of the District by staff members of the District and/or any tutoring that is provided by a staff member of the District with the use of any District resources must be approved by the staff member's supervisor.

Further, administrative and executive employees are prohibited from performing any services during the time of his or her office or employment for any consideration from any person, firm or corporation, other than the compensation provided for the performance of his or her official duties, by which service he or she attempts to influence a decision of the District. Additionally, administrative and executive employees of the District are prohibited from performing any service for compensation by which they attempt to influence a decision of the District for one year after the termination of their employment with the District.

#### *Employee Conduct E-180-E*

The District requires that all staff members adhere to a standard of professional conduct that promotes the safety and well-being of the students of the District and upholds the mission statement of the District. These rules are included in the Employee Manual.

1. Comply with directives of supervisors and administrators of the District whether communicated verbally or in written form.
  - a. All Staff

- i. All staff members are expected to be current with their lunch accounts. All balances must be paid in full on a monthly basis.
- ii. Planning/Conference Time - Each teacher has a scheduled planning time during the work day. This is work time and this time is to be spent in activities connected with your teaching job. Personal business is to be kept to a minimum. You are expected to be in the building. If you need to leave the building, you must sign out in the front office.
  1. The majority of your planning time should be spent writing lesson plans. Well-planned lesson plans are necessary for a teacher to ensure precious school time is being maximized and the required curriculum is being covered.
  2. Good lesson plans are also vital in case you are absent. Detailed lesson plans must be made at least one day in advance. Tentative plans should be made at least a week in advance. Your plans should be in an easily accessible place on your desk/computer and should contain the following information:
    - a. ***Each subject with a daily objective (indicating text and assignments).***
    - b. ***Teacher's manuals and any necessary materials are readily available for the substitute.***
    - c. ***Daily schedule with specials notated.***
    - d. ***Special days or events and the corresponding procedures.***
    - e. ***Current students list, seating charts, student job/assignments, etc.***
    - f. ***Classroom teacher's assigned duty list for the substitute to cover.***
    - g. ***Additional notes for substitutes.***
    - h. ***All emergency procedures should be posted and included in the substitute folder.***
  3. It may be necessary at times to assist other teachers as a substitute during your conference period/planning time.
- iii. Staff Workroom
  1. The workroom is for staff use before, during, and after school. Students, except office aides, are not allowed in the workroom at any time. The vending machine is not for students and should not be purchased by or for students. Each staff member must accept responsibility for keeping the lounge clean.
- iv. Student Attendance Records – 5<sup>th</sup> grade and Above
  1. Official attendance records are kept in the office. Your obligation is to report your absentees each hour within the first 15 minutes of class, via Infinite Campus. Students

arriving late to school must report to the office. Upon returning to the classroom, they should have a tardy slip.

2. Attendance should be taken on the computer at the beginning of each hour, and the office should be notified as soon as possible if any changes need to be made to attendance. If the computer network is down or when substitute teachers are present, slips to the office should be used every class hour to report attendance. The attendance slip should contain the date, teacher's name, and class hour. Students are not to enter attendance onto official records or into the room's computer. Accurate attendance is the responsibility of the teacher; this is especially important in relation to the school's attendance policy of academic probation for absences. Inaccuracy in attendance taking can have adverse effects on students and the school. When a student shows excessive absences or exhibits a pattern of chronic absences, the student will be referred to administration and parents will be contacted by the office.
  - v. All students who must leave school during school hours must be signed out through the office. Do not let parents and relatives take students from your classroom. Refer them to the office and we will call for the student. Do not allow a child to leave school with anyone during the school day without permission from the office. If parents or persons picking up a child come to your room, please direct them to the office to sign the child out.
  - vi. Confidentiality - Comments and discussions regarding student personalities and records should only be discussed with appropriate people within the professional education setting. Student behavior problems should never be part of public discussions. Professional discretion and courtesy should be used in discussing all staff and district concerns.
- b. Elementary
- i. Each elementary teacher should prepare a detailed daily schedule for their class, based on the grade-level curriculum needs and the assigned special schedules for the year. Heavy core curriculum requirements allow recess time to be limited. Grades K-4 may have two 20-minute recesses daily and Grades 5-6 will have one 20-minute recess daily. For the school to run smoothly and to not cause difficulties for your colleagues, adherence to the daily schedule is expected by all members of the faculty. The schedule should be posted in the hallway by the classroom door. A copy should also be submitted to the principal before the beginning of school. Any changes to the daily schedule should be updated on the schedule in the hallway and to the principal.

- ii. All Elementary field trips must be approved by the administration. After initial approval is given, teachers will complete a transportation request form on the intranet and send it to the office for the principal's signature. The form will be forwarded to Supt. and Transportation for final approval. The teacher will be notified when arrangements are complete. Each Teacher must carry an emergency contact list with her when away from school supervising students. All students must have signed permission slips to attend activities requiring bus transportation. For liability reasons, authorized school personnel only are allowed to ride on school buses to supervise students.
- iii. Elementary students arriving late for school interrupt the planned educational process. All students are expected to be in their rooms and ready to begin class at 7:55 a.m. Teachers are expected to send any student who enters the classroom late to the office to obtain a tardy slip.

c. Junior and High School

- i. \*Each JH/HS Syllabi must contain "Grading Policies and Procedures".
- ii. Cafeteria - Breakfast and lunch are served by our cafeteria. Upon entering the building in the morning, students should go directly to the commons for breakfast. JH students must remain in the Gym or Cafeteria. High School students will be allowed to report to classrooms at 7:40 AM, but must remain in classrooms and not roam hallways.
  - 1. The efficiency of our lunchroom schedule depends on following a strict schedule. Please do not alter the time schedule, as it will affect everyone. If for some reason your class, organization, or club is not going to eat in the cafeteria (field trip, reward, etc.) or the regular scheduled shift, please notify the cafeteria and the principal in advance. Switching lunch shifts without notice is not permissible. JH students will have one lunch shift and HS students will have two lunch shifts during 5th period.
- iii. Calendar of Events - We have two calendars for the Secondary School. The RHS Staff Google Calendar contains all important building-wide events that affect the building, including special day schedules and emergency drills. The District Calendar located on the website or through the Smoke Signal is available to all staff, students, and their families and contains school-wide event information (FFA Meetings, Board Meetings, etc.) To add events to any calendars, contact an administrator, athletic director, or technology director.
- iv. JH/HS Communication
  - 1. It is incredibly important that staff members are familiar with all communication methods used at the JH/HS:

- a. **Daily Announcements:** Daily announcements will be made by intercom at 8:00 AM. Send announcements through google doc by 8:00 PM the evening before. Students should be instructed to listen to morning announcements. The pledge will be said by intercom each day. Weekly announcements will be made using a slideshow loop in the cafeteria.
  - b. **Stall News:** STUCO will compile and publish Stall Weekly.
  - c. **Mailboxes:** Each teacher has a mailbox in the staff workroom. Please check your mail daily.
  - d. **Voicemail:** Each teacher has a voice mailbox. Messages will be received through email and can be checked through the phone system. Please respond to voicemail from parents within 24 hours and document the conversation in a parent communication log.
  - e. **Email:** It is imperative that staff members check their email daily. Please respond to parent emails within 24 hours and document the conversation in a parent communication log.
  - f. **Indian Insider:** Will be sent out once a week, no later than Sunday evening by the Principal to provide important information regarding the upcoming school week.
  - g. **Social Media:** Follow the Cole R-1 District Official Site on Facebook to help promote our students and school. If you want to make a post on the main District page, please send information and pictures for your post to the Business Teacher. If you have a social media account that is in relation to a school sponsored event, team, or club, please send the principal a list of accounts.
  - h. **Remind:** RHS Remind will be used to communicate quickly to the staff members from the administrative team. Because this communication tool account will be reserved for staff use only, please do not share these directions or account information with anyone other than RHS members. Send a text to 81010 with this message: @rhsjoin.
  - i. **Teacher Hub:** This Hub includes all information links the District uses on a daily basis.
2. **JH/HS Field Trips** - Field trips and activities are scheduled to be an extension of the school curriculum. All off-campus field trips must be approved in advance by the principal. A FIELD TRIP REQUEST FORM should be submitted to the

principal for approval at least 2 weeks in advance. Staff can secure a TRANSPORTATION REQUEST form through the virtual ticket process. The Director of Transportation will determine the final availability of buses, if there is no transportation vehicle available then we will have to forgo the event. The date and location should then be placed on the activity calendar by the Activities Director. Teachers are encouraged to have a complete itinerary and permission form to be sent home with students. If students miss classes other than your own, please notify your fellow teachers via email with a list of student's names. The teacher/sponsor must carry an emergency contact list when away from school. For liability reasons, authorized school personnel only are allowed to ride on school buses to supervise students. The typical ratio of 25 students to one sponsor should be adhered to, unless specified by the Principal. Additional chaperones can be requested by the club/activities sponsor and will be determined by the Principal.

3. JH/HS Hall Passes - Hall passes should be used on a limited basis. Each teacher should have a physical hall pass (lanyard, item, written pass, etc.), and a system for signing students in and out of the room (either written or electronic). Teachers will receive email notification if a student's hallway privileges have been revoked from administration.
4. JH/HS Health Services
  - a. The office of the school nurse is located directly across from the office. Cumulative health records are maintained for all students, which includes their immunizations, history of diseases, results of testing done at school, physical examination results, and other health information. Students sent to the nurse should have a pass from the classroom teacher.
  - b. If you are aware of a student who has hygiene concerns, please reach the school nurse for assistance and do not address the student.
  - c. If emergency care is needed, report over the phone to the office, or send a student for help. It is better to err on the side of caution than to not take action. Accident Report Forms are available in the nurse's office and should be promptly returned. In addition, each staff member will be CPR and AED certified. Our nurse is a certified instructor and teachers will be certified during teacher PD each year.
  - d. At the heart of well-being, this section will guide, In the Nurse's Office, where health resides. For this step,



head to this place to discover much more. (sign your name and take your frame!)

- v. JH/HS Media Center and Library Services
    - 1. We hope that all teachers will find materials and services, given through the Media Center, helpful in making teaching more personal and meaningful. If you would like to use the Media Center / Library, please contact Kristen Heidbreder to reserve the location. Any book checkouts also will go through Ms. Heidbreder.
  - vi. Each JH/HS teacher has a scheduled planning time during the work day. This is work time provided for activities connected with your teaching job. You are expected to be in the building. Plan periods are considered on task times in which you are under contract. Personal business is to be kept to a minimum. If you have to leave the building, please check in with Devona at the front office. Plan periods are not intended to serve as a late start day, an extended lunch break, or shortened day. It is very important that the planning period be used and not wasted. Please make good use of your planning time to focus on planning quality teaching and learning. Well-planned lesson plans are necessary for a teacher to ensure precious school time is being maximized and the required curriculum is being covered.
- 2. Review, become familiar with, and adhere to all District policies and all components of the Employee Manual.
  - 3. Comply with all duties listed in a staff member's job description.
  - 4. Comply with all state and federal laws applicable to a staff member's job duties.
  - 5. Properly supervise all students.
    - a. During the school day, Cole R-1 Teachers are responsible for their assigned students at all times. This includes supervising students in the hallways between classes. Additional supervision responsibilities may be assigned at the administration's discretion. See the Appendix for the supervision schedule. If you are unable to supervise your assigned spot then it is your responsibility to find a replacement.
    - b. During the school day, Cole R-1 teachers are responsible for their assigned students at all times. Besides maintaining discipline in the classroom, teachers' supervision duties include the hallways, restrooms, assemblies, etc. At times, you may send a student to the office, bathroom, nurses office or elsewhere with a hall pass. Every classroom teacher is requested to use a student sign-out sheet. Please be aware of who is out of the classroom and make every attempt to keep students together in case of emergency. The responsibility and authority of staff extends beyond the classroom. The development of school citizenship is a team effort. Additional supervision responsibilities may be assigned at the administration's discretion.

- c. High School Faculty Supervisors – The supervision of students is one of the necessary aspects of any instructional position. There will be times when special supervision will be needed. However, supervision is also needed every school day as well. All teachers are expected to be at their teaching station at 7:55 a.m. and supervise the hall outside their classroom. Also, each teacher has a responsibility for hall supervision between classes and after school until the building clears. Restroom checks are also needed at different times during the day. If we are all diligent during the first few weeks of supervising students, this aspect of our job will be much easier later in the year. The single most effective action to help prevent unnecessary damage or vandalism to your classroom/area is to make sure it is locked anytime you are not in the room, regardless of the time you are gone. The locker rooms, bathrooms by central office, band room, library, should always be locked when not in use or during practice when everyone is in the area. For example, during volleyball practice, no one should be in the gym other than the players. When players are coming into the building to view film or for a meeting, they are to be with their coach and not to be anywhere in the building other than with their coach. JH Students will be in the Gym or Cafeteria before school. High School students may be in the hallways after the 7:40 a.m. bell. All students will be able to go to their lockers and to class at 7:55 a.m. All teachers are to be at their assigned areas at 7:55 a.m. Student supervision, both in and out of the classroom, will be an integral part of the teacher evaluation process. We all must participate in supervision.
- d. High School Lunchroom Supervisor - A member of administration will usually be in the lunchroom during lunch shifts. Teachers will be assigned to supervision in the lunchroom also. Teachers are encouraged to eat lunch in the lunchroom to help supervise and build positive relationships with colleagues and students.
- e. High School Assemblies
  - i. Formal Assemblies - Assemblies are a regularly scheduled part of the curriculum and as such are designed to be educational as well as entertaining experiences. They also provide one of the few opportunities in school for students to learn formal audience behavior. Regardless of the type of program, courtesy demands that the student body be respectful and appreciative. In live entertainment, unlike radio, television, or movies, the performers are very conscious of their audience. It is the individual teacher's responsibility to instruct students that all talking, whispering, whistling, stamping of feet and booing are discourteous. Teachers are to escort their individual classes to the assembly site. All teachers should be seated with their classes and help with the supervision of all students. Teachers should check their roll at each assembly and upon returning to the classroom.

- ii. Pep Rallies - Teachers should attend pep assemblies, but will not need to sit with their students.
  - iii. Award Assemblies - Teachers are required to attend award assemblies during contracted time.
- f. Facilities after School Hours - School facilities may be used after regular hours for school activities under the direct supervision of the staff. The sponsor is directly responsible for the care and supervision of the facilities, and students are not to use these facilities without direct supervision. The sponsor or coach must be physically present and be actively supervising the activity.
- 6. Communicate with students, parents/guardians, and patrons in a professional manner and using methods directed by the administration.
  - a. Teachers should feel free to contact parents on an individual basis. This contact should be through e-mail, conference, phone call or in-person meeting. Teachers should have some way of logging/tracking parent contact. Always strive for positive parent contact.
- 7. Communicate with fellow employees of the District in a professional and respectful manner.
- 8. Refrain from the use of profanity and inappropriate language.
- 9. Comply with all timelines and deadlines associated with an employee's job duties.
  - a. Report Cards - Report cards will be issued at the end of each quarter. Parents who have computer access and have enrolled will have daily access to their child's grades through Infinite Campus. This will result in high expectations and increased scrutiny on the staff. You must be timely in grading and recording accurate grades in the system. Grade cards will be run the following Monday after the end of the term. The general expectation is to be no more than three days after the assignments/test deadline to have the grades posted.
  - b. Grades are issued at the end of each quarter. Each teacher is responsible for placing grades in the electronic gradebook through Infinite Campus. Parents who have computer access and have enrolled in the Infinite Campus Parent Portal will have daily access to their child's grades, therefore you must be timely in grading and recording accurate grades in the system. The expectation is for all teachers to have updated grades in Infinite Campus by 3:30 PM every Tuesday. Failure to keep an accurate grade book will be reflected in your summative evaluation. The D & F list will be compiled every Monday evening. Semester grades should reflect the overall grade a student has earned for the semester. Parents will be notified of reported grades within Infinite Campus. Students and parents should not be surprised when they receive quarter/semester grades. Please keep them informed and up to date about the progress or lack thereof.
    - i. Grade reports will be run by the following grade card cycle below.
- 10. Maintain all required records. Do not falsify records maintained by or submitted to or on behalf of the District. Employees are required to maintain the integrity and accuracy of electronically stored information and data.

11. Maintain and operate all school property with care. Do not utilize school property or resources, including technology, for personal use. Return school property as directed.
  - a. Each teacher is responsible for their classroom. Proper supervision, care, and storage of classroom/school equipment are expected. A neat and orderly room must be maintained at all times for instructional and safety reasons. Doors and windows are to be shut and locked when leaving for the day as well as heating control thermostats turned down or air conditioning control thermostats turned up. Teachers should also turn off all lights, lamps, air fresheners, projectors, candle warmers, lamps, etc. If maintenance is needed, teachers are expected to complete a maintenance request, which is available on the intranet, and forward the request to the principal. Permanent changes to the classroom are not to be made without approval from administration. An updated classroom inventory should be filed with the office annually.
  - b. When staff members note that equipment/building is damaged, either by intention or accident, they should be reported to the ticket system. If maintenance is needed, teachers are expected to complete a maintenance ticket. An updated classroom inventory will be filed with the central office annually through teacher end-of-the year check out procedures.
    - i. \*Please note: Please be aware of students with sensitivities to scents and refrain from using them in your classroom.
12. Comply with all written safety guidelines. Report any dangerous conditions to a building administrator or supervisor who has the responsibility for addressing the condition.
  - a. Teachers will be supplied with keys to their rooms and other areas as needed. All keys will be accounted for and turned in at the end of the school year unless otherwise noted. Loaning keys to students is strongly forbidden. Key fob questions or issues can be directed to Rachel Brizendine. Key fobs are assigned to individual faculty members and will serve as your entrance to the building. One swipe will unlock the door. Three consecutive swipes will keep the door unlocked; however, you must swipe three times to lock the door.
  - b. Due to enhanced security, all staff will use their key fob assigned to them to enter into the building. **UNDER NO CIRCUMSTANCES SHALL STAFF HOLD DOORS, PROP DOORS OPEN OR ALLOW ENTRANCE TO NON-EMPLOYEES. PARENTS AND VISITORS MUST BE BUZZED IN, ENTER THROUGH THE OFFICE AND CHECK-IN.**
13. Dress in a manner that is professional and appropriate for the staff member's job duties.
14. Maintain the confidentiality of student records/information, personnel records/information, and other secure data as required by District policy, the law, and any administrative directives.

15. Attend all required meetings, activities, and events as directed by an employee's supervisor or administrator.
  - a. Regular faculty meetings are an important component of staff development. Cole R-1 Elementary school faculty meetings will be held on the first Thursday of every month at 3:45 p.m. You will be presented with a yearly schedule at the beginning of the school year and your attendance is expected at each meeting.
  - b. Cole R-1 will continue implementing the PLC model during the 2025-2026 school year which will result in all faculty being assigned to a PLC team and requiring everyone's attendance at the early-dismissal day's PLC meetings-held at 2:30 to 3:45 every Thursday. Paraprofessional staff members will be assigned to other duties. No extra-curricular activities or practices will be scheduled during PLC time.
  - c. Meeting Time – Meetings for clubs/activities will need to be scheduled before or after school unless approved by administration.
  - d.
  - e. Junior High and High School Committees and Meetings - You may be asked to be a member of a departmental, building, or district level committee. A list of committees and their function will be available at the beginning of each school year. Faculty meetings will be held once per month and/or as needed. Faculty meetings dates can be found on the staff Google Calendar and the Principal's weekly Indian Insider.
  - f. Parent Teacher Conferences - Parent teacher conferences are required conferences for teachers. Parents/guardians will have the ability to sign up for conferences in advance or drop in. Appointments should be a priority. Teachers will be located in their classrooms during conference time unless otherwise stated by administration.
16. Report to work and leave work as specified in the staff member's job description and as specified by a staff member's supervisor/administrator.
  - a. Elementary School Hours - The official school day is from 7:55 a.m. to 3:20 p.m. Faculty and staff are expected to be in their classroom or in their assigned supervision area no later than 7:30 a.m. and to remain on school premises until at least 3:40 p.m. Monday through Friday. It is very important that our students are supervised at all times during the school day.
    - i. A high level of professionalism is expected from the staff and punctuality is a component of your evaluation. If it is necessary for you to arrive late or leave early, you must inform the office so an accurate account of your work hours can be kept. A pattern of late arrivals or early exits will result in a negative evaluation.
  - b. High School Day - Classes will be in session from 8:00 a.m. until 3:25 p.m. Monday through Friday with an early release on Thursdays at 2:25 p.m. All teachers are expected to be in the building by 7:30 a.m. and standing outside of their classroom by 7:55 a.m. to greet the students. Buses begin

to arrive at 7:30 a.m. and the students must be supervised at all times. Teachers are required to work at school until 3:40 PM. Thursday's early dismissal all staff are required to attend PLC, E-Time and are contracted until 3:40 PM. The principal needs to be notified and approval given for a teacher to leave during the school day.

17. Comply with all laws related to campaigning including:
  - a. Teachers must refrain from participating in the managing of a campaign for the election or defeat of a member of the Board of Education that employs such teacher.
  - b. Refrain from the use of any time during the working day for unlawful campaigning purposes or activities.
  - c. Refrain from the use of District funds or resources to advocate, support, or oppose any ballot measure or candidate for public office.
18. Report to the Superintendent if the employee is charged, convicted, pled guilty to or are otherwise found guilty of any misdemeanor or felony, regardless of imposition of sentence. This report must be made as soon as possible, but in no event later than two (2) business days after the event.
19. Refrain from directing any student to remove an emblem, insignia, or garment, including a religious emblem, insignia, or garment, as long as such emblem, insignia, or garment is worn in a manner that does not promote disruptive behavior.
20. Refrain from strip searching any student except as expressly permitted by law. Pursuant to state law, any employee who strip searches a student in violation of law must be immediately suspended without pay and may be terminated.
21. Refrain from engaging in a concerted refusal to work or any practice that impacts or interferes with the District environment and/or District operations. This includes, but not limited to, strikes, walkouts, boycotts, sit-ins, stoppage of work, etc.

#### Protected Communications

- The District will not prohibit employees from or discipline employees for discussing District operations with any member of the legislature, state auditor, attorney general, a prosecuting or circuit attorney, a law enforcement agency, news media, the public, or any state office or body charged with investigating; or
- The District will not prohibit employees from disclosing any alleged prohibited activity under investigation or any related activity or for the disclosure of information which the employee reasonable believes evidences:
  - a violation of any law, rule, or regulation; or
  - mismanagement, a gross waste of fund or abuse of authority, violation of policy, waste of public resources, alteration of technical findings or communication of scientific opinion, breaches of professional ethical canons, or a substantial and specific danger to public health or safety, if the disclosure is not specifically prohibited by law.

- The District will not require an employee to give notice prior to disclosing any activity described above or prevent an employee from testifying regarding the alleged prohibited activity or disclosure of information.
- The District requires an employee to inform the District as to legislative requests for information or the substance of testimony made, or to be made, by the employee to legislators on behalf of the District.
- The District requires an employee to follow District policies and procedures to leave their work areas during normal business hours, unless the employee is requested by a legislator or legislative committee to appear before a legislative committee.
- An employee may not represent their personal opinions as the opinions of the District.
- The District may take disciplinary action against an employee if the employee knew the information was false; the information is closed or is confidential under law; or the disclosure relates to the employee's own violations, mismanagement, gross waste of funds, abuse of authority or endangerment of the public health or safety.
- Details about the ability of an employee to file suit for violation of the above and the authority of the State Auditor to investigate can be found in [§ 105.055, RSMo.](#)

## Report Grade Card Cycles

Grading Window				
Term	End of	Window Opens	Cut off (Midnight)	Posted Online
Progress 1	09/19/2025	9/12/2025	9/22/2025	9/23/2025
Term 1	10/17/2025	10/10/2025	10/20/2025	10/21/2025
Progress 2	11/07/2025	11/7/2025	11/17/2025	11/18/2025
Term 2	12/19/2025	12/12/2025	1/6/2026	1/7/2026
Progress 3	1/30/2026	1/23/2026	2/2/2026	2/3/2026
Term 3	03/06/2026	2/27/2025	3/9/2026	3/10/2026
Progress 4	04/10/2026	4/3/2026	4/13/2026	4/14/2026
Term 4	05/13/2026	5/1/2026	5/14/2026	5/16/2026

### *Employee-Student Relations E-185-E*

All staff members of the District are expected to communicate with students in a professional manner and maintain appropriate boundaries and relationships with students. The standards set forth below apply to any interactions staff members may have with students of the District or students of other schools. These rules are not

comprehensive, therefore any inappropriate interaction a staff member has with a child may result in disciplinary action against the staff member. Staff members are required to avoid interactions or situations which may lead to an appearance of impropriety or which could give rise to allegations of an inappropriate relationship.

Interactions and communications with students should be related to the educational relationship between a staff member and a student. It is common for employees to have contact with students in appropriate settings outside of the school environment and context through familial ties, community groups and activities, and commercial endeavors. Even in such settings, employees must comply with the rules provided herein and otherwise maintain appropriate boundaries and relationships.

Employees are strictly prohibited from engaging in certain conduct, which includes, but is not limited to:

1. Making sexual advances toward a student.
2. Touching students in a sexual manner.
3. Communicating with students regarding topics that are sexual or romantic in nature outside of the District's approved curriculum unless such communication is part of an administrator's or designee's investigation into sexual harassment, sexual abuse, or violations of the District's disciplinary code.
4. Communicating with students regarding the employee's own sex life or love life.
5. Engaging in or planning a romantic relationship with a student or former student of the District.
  - a. For the purposes of these rules, the District considers any relationship that occurs within 180 days of graduation or of a student leaving the District as indicative of a failure to maintain appropriate boundaries during the period of time the individual would have been a student of the District.
6. Engaging in conduct that would violate District Policy C-130-P.
7. Associating with students in any setting where students are provided or are consuming alcohol, tobacco, or drugs.

The following conduct is prohibited unless there is, in the discretion of the Superintendent, an educational reason, an emergency reason, or an appropriate familial relationship in place, for such conduct to occur:

1. Allowing a student to drive a staff member's vehicle.
2. Directing students to run personal errands for the staff member.
3. Inviting students to a staff member's residence or private property.
4. Being alone in a vehicle with a student without prior authorization from the staff member's supervisor.
5. Being present when students are in any state of undress.
6. Being in a room with a student with the door closed, a door locked, or the lights off.
7. Giving gifts, including but not limited to money, to individual student.

#### Electronic Communication with Students

The maintenance of professional boundaries between staff and students extends to all modes of electronic communication. The District may provide or prescribe certain



methods of or platforms for communication for staff members to reach students and may restrict/prohibit other methods. Prior to using a particular method of electronic communication with a student or group of students, a staff member must seek authorization from his or her supervisor regarding the method/platform and the intended purpose. Once a method of communication is approved, the staff member should only use electronic communication as often as required in order to achieve the approved purpose. Staff members may be required to include his or her supervisor on communications if directed to do so. Regardless of the mode, all communication must be for an educational reason. All electronic communication must occur between the hours of 6:00 a.m. and 10:00 p.m. Staff members who communicate with students via electronic methods either on District-owned or personally owned devices, may be required to provide copies of all communications with students immediately if so directed by a supervisor.

Any employee who is aware of a fellow employee's failure to maintain appropriate boundaries with a student is required to immediately report any such concern to their direct supervisor, and if applicable, comply with mandatory reporting requirements under the law. The District will provide annual training to staff members to ensure staff members are aware of these rules, signs of possible abuse, and reporting requirements under the law.

#### *Personnel Records E-190-E*

The District will maintain complete, accurate, and current personnel files for all employees of the District in accordance with the then-applicable Missouri Secretary of State's records retention schedule. The District will maintain records securely in accordance with any records-keeping recommendation practices made to the District by the District's auditors or the State Auditor.

Personnel records are maintained for the District's employment purposes and shall be confidential to the extent permitted by law. Individually identifiable personnel records, performance ratings, and records pertaining to employees, former employees or applicants for employment are closed records and not accessible to the public. Only employees and/or independent contractors of the District who are authorized by the Superintendent or designee may have access to personnel records. The District will provide access to personnel records to the District's legal counsel, to state and federal agencies with appropriate authority, pursuant to legal subpoenas and court orders, and when such records may be used to defend the District in legal actions.

Employees who wish to review their personnel file, with the exception of the ratings, reports and records created or obtained prior to the employment of an individual, including confidential placement papers and letters of reference, must submit a request at least 24 hours in advance to review such file during regular working hours and in the presence of the Superintendent or designee.

The District will release, in accordance with the law, the names, positions, salaries, and lengths of service of employees. Employment contracts are not confidential personnel records and must be released in accordance with the law.

Schools receiving Title I funding are required to notify parents/guardians of each student attending any such school that they may request information regarding whether the:

- Student's teacher is certified to teach in the grade levels and subject areas in which the teacher provides instruction.
- Student's teacher is under emergency or other provisional certification status.
- Student is provided services by a paraprofessional, and if so, the qualifications of the paraprofessional.

#### *Employment References E-195-E*

The Superintendent or designee is the individual designated by the Board to respond to requests from potential employers for information regarding a current or former District employee.

If a staff member is contacted by a prospective employer for a professional reference for a current or former staff member of the District, all District staff members are required to forward that request to the Superintendent.

Staff members may provide personal references for colleagues only if the staff member indicates within the reference that he or she is not speaking on behalf of the District. Staff members are prohibited from using District resources, including letterhead and District email accounts, for providing personal references. Personal references may not give the appearance of the endorsement of the District. District employees, contractors, and agents are prohibited from providing personal references or otherwise providing assistance in obtaining a new job to any other school, any employee, contractor, or agent who has been accused of sexual misconduct regarding a minor or a student. If employees have questions or concerns regarding this prohibition, they should contact the Superintendent for additional guidance.

The following information will be provided by the Superintendent or designee about current or former employees to any individual upon request:

- Name
- Position/s
- Salary
- Length of service

Further, the Superintendent or designee may, if applicable and in accordance with the law, respond in writing to a written request concerning a current or former employee from an entity or person which the Superintendent or designee reasonably believes to be a prospective employer of such employee and truly state for what cause, if any, an employee was discharged or voluntarily quit employment with the District. If a written response of this sort is provided by the District, the Superintendent or designee shall send a copy of the response that was sent to the prospective employer to the current employee or former employee at the employee's last known address.

Additional factual information regarding an employee's duties and work performance may be provided by the Superintendent or designee only if an employee has submitted a written consent.

As required by law, the District will disclose, to any public school that contacts the District about a former employee, information regarding any violation of the published regulations of the Board by the former employee if such violation related to sexual misconduct with a student and was determined to be an actual violation by the Board after a contested case due process hearing conducted pursuant to District policy. Sexual misconduct includes sexual misconduct involving a child as defined by [§ 566.083, RSMo](#), sexual contact with a student as defined by [§ 566.086, RSMo](#), sexual harassment as defined in C-131-P; or child abuse involving sexual acts, as determined by the Department of Social Services.

Further, if the District has previously employed any person whose job involved contact with children, and the District received allegations of sexual misconduct, concerning the employee and, as a result of such allegations or as a result of such allegations being substantiated by the child abuse and neglect review board, the employee was dismissed or allowed to resign in lieu of termination, the District shall disclose the allegations of sexual misconduct when furnishing a reference for the former employee or responding to a potential employer's request. Additionally, if the District has previously employed any person about whom Children's Division has conducted an investigation involving allegations of sexual misconduct with a student and has reached a finding of substantiated and another public school contacts the District for a reference for the employee, the District shall disclose the results of Children's Division's investigation to the school.

Any District employee who is permitted to respond to requests for information, acting in good faith, who reports authorized information, as provided in this policy or, who, in good faith, reports alleged sexual misconduct on the part of a District employee, will not be disciplined or discriminated against because of such report.

## **Student-Related Information**

### **Professional Learning Communities (PLC) Commitment**

Cole R-1 has been a PLC school-improvement model since 2011. This model focuses on increasing student achievement by building the capacity of school personnel to create and sustain the conditions that promote high levels of student and adult learning. Commitment to and participation in training by school leaders is a vital component of becoming an effective professional learning community.

Professional learning communities see student learning, not teaching, as their mission. The policies, instruction, curriculum, programs, professional development, and other functions of the school all support student learning. In maintaining this constant focus on learning, four questions become paramount:

1. What should students know and be able to do?
2. How will the school determine that students have learned the essential knowledge and skills?
3. How will the school respond when students do not learn?
4. How will the school respond when they already know it?

#### *PLC Collaborative Teams*

#### **PLC District Leadership Team**

Administrators—Jeff Jennewein, Tina Kauffman, Lori Clark, Danielle Gruebel, Lucas Branson

Elementary Teacher Representative —Larissa Mehmert, Amy Pavely, Dana Schad, Olivia Gilpin

JH/HS Teacher Representative — Sheri Koestner, Tim Rulo, Abby Schneiders,

#### *Grading System*

All grades are calculated using a running total for the semester. Junior High School and High School grades will be based off of a traditional grading scale based on points. All high school courses will give a cumulative final aligned to the power standards worth 10% of the overall semester grade during the assigned final exam block. Report cards are issued four (4) times each year to all students.

<b>Grading Window</b>				
<b>Term</b>	<b>End of</b>	<b>Window Opens</b>	<b>Cut off (Midnight)</b>	<b>Posted Online</b>
Progress 1	09/19/2025	9/12/2025	9/22/2025	9/23/2025
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Progress 4	04/10/2026	4/3/2026	4/13/2026	4/14/2026
Term 4	05/13/2026	5/1/2026	5/14/2026	5/16/2026

#### *Guidance Services S-147-E*

Guidance services are available for every student in the school. These services include assistance with educational planning, interpretation of test scores, occupational information, career information, information about various colleges, technical and vocational schools, job training programs, help with home, school, and social concerns. The student determines directions and goals in counseling. With the counselor, a student may discuss and explore freely, and in confidence, any problems or feelings that are personally important. During counseling, these concerns may be talked through and examined, alternatives explored, and decisions made about future courses of action. Should the student find that special and/or additional assistance of some sort is needed,

the counselor will assist in finding such help as may be needed. Parents are encouraged to talk to a counselor about any area of concern related to their student.

Should you have concerns about any of your students, check with the counselor.

Together, you can form a plan to best serve the needs of the student. In addition, faculty should be familiar with the following:

**Dropping/Adding Students** - All drops and adds of students should be processed through the guidance office with appropriate clerical changes. Disciplinary dropping of a student from a class shall be done only through appropriate channels: administrators and parents must be contacted and such disciplinary drops should be done only as a last resort when that student hinders the educational progress of the class.

**Schedule Changes** - Students are given a 3 day grace period at the beginning of each semester to request a schedule change. Forms are located in the counselor's office. Students who wish to request a schedule change should not be sent to the counselor's office until the hour that they are requesting the change. Forms will be returned to the counselor's office, but are not official until a meeting is had between the counselor and student, and is communicated with the teachers, students should continue in the current schedule until this happens.

If a schedule change is requested following the first week of each semester, a committee consisting of one administrator, counselor, and one staff member will decide if there is indeed a need for the change.

**Referrals/Crisis/Special Problems Intervention** - If a teacher senses that a student is having problems beyond which the teacher can address, the teacher should communicate their concerns to the counselor for evaluation. (Examples of such problems may be divorce, possible abuse, a death in the family, possible destructive behavior, and conflicts with other students).

#### *Teaching about Religion I-115-E*

Objective teaching about religion and religious beliefs is allowed. However, state and federal law prohibit the promotion of any particular religion or religious belief.

Only provide instruction regarding religion or religious beliefs that are included in the Board approved, District curriculum and curriculum guides. If a teacher wants to include instructional resources not indicated in the District curriculum and/or curriculum guides, it must be approved by the Building Principal before being used in the classroom.

#### *Teaching about Human Sexuality I-120-E*

**General Requirements:** Students will be provided instruction regarding human sexuality. Students in 6<sup>th</sup> grade through 12<sup>th</sup> grade will be provided training regarding sexual abuse. Parents/guardians must be notified regarding the content of and their right to remove their student from any part of human sexuality instruction or sexual abuse training. Students may be separated by gender for instruction. All curriculum

materials used in the District's human sexuality instruction and sexual abuse training will be available for review prior to its use in instruction. Additionally, the District will not allow any individual or organization to offer, sponsor, or furnish any materials or instruction relating to human sexuality or sexually transmitted diseases to students if the individual or organization provides abortion services.

Required Components for Course Materials and Instruction: Any materials and instruction relating to human sexuality will be medically and factually accurate and developmentally appropriate for the students' age and grade. Further, materials and instruction will:

- Present abstinence as the preferred choice for unmarried people because it is the only method that is 100% effective in preventing pregnancy, sexually transmitted diseases, and the emotional trauma associated with adolescent sexual activity.
- Advise students that teenage sexual activity places them at a higher risk of dropping out of school because of the consequences of sexually transmitted diseases and pregnancy.
- Stress that sexually transmitted diseases are serious health hazards of sexual activity.
- Provide students with the latest medical information regarding exposure to human immunodeficiency virus, acquired immune deficiency syndrome (AIDS), human papilloma virus, hepatitis and other sexually transmitted diseases.
- Present students with the latest medically factual information regarding both the possible side effects and health benefits of all forms of contraception, including the success and failure rates for the prevention of pregnancy and sexually transmitted diseases in a manner consistent with the provisions of the federal abstinence education law, emphasizing abstinence over sexual activity.
- Discuss the possible emotional and psychological consequences of preadolescent and adolescent sexual activity and the consequences of adolescent pregnancy, as well as the advantages of adoption, including the adoption of special needs children, and the processes involved in making an adoption plan.
- Teach skills of conflict management, personal responsibility and positive self-esteem through discussion and role-playing at appropriate grade levels to emphasize that the student has the power to control personal behavior.
- Encourage students to base their actions on reasoning, self-discipline, sense of responsibility, self-control, and ethical considerations, such as respect for one's self and others.
- Teach students not to make unwanted physical and verbal sexual advances or otherwise exploit another person, as well as to resist unwanted sexual advances and other negative peer pressure.
- Advise students of the laws pertaining to their financial responsibility to children born in and out of wedlock and advise students of the definition of statutory rape under Missouri law.
- Teach students about the dangers of sexual predators, including online predators when using electronic communication methods such as the internet,

cell phones, text messages, chat rooms, email, and other instant messaging programs.

- Teach students how to behave responsibly and remain safe on the internet and the importance of having open communication with responsible adults and reporting any inappropriate situation, activity, or abuse to a responsible adult, and depending on intent and content, to local law enforcement, the Federal Bureau of Investigation, or the National Center for Missing and Exploited Children's CyberTipline.
- Teach students about the consequences, both personal and legal, of inappropriate text messaging, even among friends.
- Teach students about sexual harassment, sexual violence, and consent.

Any materials and training relating to sexual abuse will be trauma-informed and developmentally appropriate. Further, materials and training will include:

- Instruction providing students with the knowledge and tools to recognize sexual abuse;
- Instruction providing students with the knowledge and tools to report an incident of sexual abuse;
- Actions that a student who is a victim of sexual abuse could take to obtain assistance and intervention; and
- Available resources for students affected by sexual abuse.

#### *Special Education and Section 504 I-125-E*

- When a teacher or other school personnel believe that a student may have a disability, they may refer the student to a problem-solving or multidisciplinary team.
- Classroom teachers must:
  - Know which students in your class have an IEP or a 504 Plan.
  - Personally review each IEP or 504 Plan.
  - Know which students have accommodations, modifications, or behavior plans.
  - Make a "good faith effort" to implement each IEP and 504 Plan.
  - Develop and implement lessons that facilitate the participation and learning of all students.
  - Collect data to demonstrate implementation of the IEPs and 504 Plans and document student performance.
  - Alert the special education or 504 case manager if there seems to be a lack of progress or great progress and share any changes in academic or behavioral performance.
- Students with disabilities who display conduct that warrants disciplinary actions may need or be entitled to protections and processes under the law. Speak with a student's case manager or administrator in this situation.
- For questions relating to Special Education or Section 504, please contact:

Name: Lori Clark

Phone #: 573-782-3325  
Email: lclark@coler1indians.org

### *Promotion, Acceleration and Retention of Students I-185-E*

#### Retention

- Notify the building principal or designee no later than October of any student that is at risk for failing to meet grade or course requirements for promotion or credit acquisition.
- The principal or designee and teacher will establish regular reporting periods to review the student's progress (data, observations, etc.) and support strategies. Other educators will be included as appropriate.
- Intervention and support will be provided and impact data collected.
- Communication with the family regarding a student's performance and the possibility of retention will occur no later than October and be continuous throughout the year. Communication will include face-to-face conferences. The principal or designee will be notified of any conferences, and other professionals included as appropriate.
- The principal, in collaboration with the teacher and other educators as necessary, will make a decision regarding retention. Summer school or tutoring may be offered as a condition of promotion.
- Written notification to the family will be provided and signed by the principal.

#### Acceleration

- Acceleration may be considered for a student who is working at an academic level above current placement.
- The teacher, in collaboration with other professionals as necessary, will provide enrichment opportunities for the student.
- If grade or subject area acceleration is considered, the teacher will notify the principal or designee to discuss the student, which will include but not be limited to, the student's academic profile, social/emotional maturity, and options for acceleration. Acceleration is not a replacement for gifted programming.
- The teacher and principal or designee will meet with the family to discuss the student's performance and acceleration options.
- The family must agree that acceleration is appropriate.

### *Assessment Program I-195-E*

All students will participate in the required, statewide screening and assessment program or an alternative assessment as determined by a student's Individual Education Plan (IEP). The District will comply with all assessment requirements for students with disabilities. The District has a written assessment plan, which is updated and posted annually on the District website. In addition, the assessment plan is included in the Student/Parent handbook at the beginning of each year. The assessment plan is also available for review at the District office during standard business hours.

Test Security: All standardized and statewide testing must be secured, maintained, and administered in a manner that protects the integrity of the testing process. All staff



involved in test administration are required to participate in training for administration and security procedures, including employees who are administering assessments to students receiving homebound instruction. Appropriate disciplinary action will be taken in the event that the security or integrity of the assessment program is compromised by a staff member.

#### Assessment Schedule

All students will participate in the required, statewide screening and assessment program or an alternative assessment as determined by a student's Individual Education Plan (IEP). The District will comply with all assessment requirements for students with disabilities. The District has a written assessment plan, which is updated and posted annually on the District's website.

#### *Speakers at District Events I-205-E*

All student and guest speakers who are part of class presentations, assemblies, ceremonies, or professional development sessions must be approved by a building administrator. Teachers are responsible for ensuring student and guest speakers are informed of and follow the established parameters.

#### *Bullying, Hazing, and Cyberbullying S-185-E*

The District strictly prohibits bullying, including hazing, and cyberbullying on school grounds, at any school function, or on District transportation.

*Bullying* - Intimidation, unwanted aggressive behavior or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; substantially interferes with the educational performance, opportunities, or benefits of any student without exception; or substantially disrupts the orderly operation of the school. Bullying may consist of physical actions, including gestures, or oral, cyberbullying electronic, or written communication, and any threat of retaliation for reporting such acts.

*Cyberbullying* - Bullying as defined above through the transmission of a communication including, but not limited to a telephone, wireless telephone, or other wireless communication device, computer, or pager. The District has jurisdiction to prohibit cyberbullying that originates on a school campus, or at a District activity if the communication was made using District technological resources, if there is sufficient nexus to the educational environment, or if the electronic communication was made on the school's campus or at a District activity using the student's own person technological resource.

#### Anti-bullying Coordinators: Building Principals

Reporting Bullying or Cyberbullying: District employees are required to report any instance of bullying of which the employee has firsthand knowledge. Any employee, substitute, or volunteer who witnesses an incident of bullying must report the incident to the building anti-bullying coordinator within two (2) school days of witnessing the incident. If the anti-bullying coordinator is unavailable or is the subject of the report,

the employee should contact the District's Complaint Officer. In addition, all District employees, substitutes, or volunteers must direct all persons seeking to report an incident of bullying to the building anti-bullying coordinator.

### *Student Discipline S-170-E*

The District is responsible for the care and supervision of students and holds students accountable for their conduct in school, on District property, including District transportation, and during District-sponsored activities in order to ensure the safety of all students and maintain an atmosphere where orderly learning is possible and encouraged. The District discipline policy and procedures will be provided to every student at the beginning of each year, be published on the District website, and made available in the office of the Superintendent during normal business hours.

Teachers are responsible for discipline in their classrooms and throughout the building. The most effective discipline in a classroom is a system where the teacher has carefully thought, planned, and is in charge, positive reinforcement is used, well-established procedures and expectations are in place and consequences are fair and consistent. If a student continues to be non-compliant, you are expected to contact the parent first.

No student has the right to disrupt the learning of his/her classmates and if non-compliant and disruptive behavior continues and the student is violating a handbook policy, the student is to be sent to an administrator. The written referral is to be sent as soon as possible so the administrator can assign the proper handbook consequence.

### JH/HS Discipline Plan

Each teacher should develop class rules, norms and procedures, and post them in the room. The plan shall include rules to follow in the room, consequences for not following the rules, and possible rewards for following the rules. When all alternatives have been exhausted in the classroom, the teacher should ask the Dean of Students to help.

Minor discipline cases are best handled by the teacher. If trivial items are referred to the administration, the teacher's effectiveness for problems of a more serious nature will be lessened and the students will soon become aware of the ineffectiveness of the classroom teacher. Please be proactive in your classroom rules, norms and procedures to maintain the best possible learning environment for all students.

If a situation arises where a student needs to be removed from the classroom, the following process should be taken:

- 1) Call the office to notify them that there is a student situation or send Administration a Google Chat message.
- 2) Email: Principal, Dean of Students, and building secretary with the name and time of the student being sent to the office.

All classroom teachers should show respect to all students, and likewise, students should show respect to classroom teachers. Students should be taught and shown how to be accountable and take responsibility for the choices that they make. One of the

biggest mistakes a teacher can make is getting into a power struggle with a student. Do not engage, simply state what it is you want the child to do, then walk away. After a fair amount of time, go back to the student and try to redirect the student and repeat your expectation. If it is possible to give a choice, do that. That will help the student maintain some form of control over the situation.

Throughout this entire process, parent communication is a must. The only exception to this rule is violence, sexual misconduct, or other severe misbehavior. Use your common sense and remember, every time you send a student to administration, it could lessen your effectiveness in the student's eyes.

#### JH/HS Referral Process

No student has the right to disrupt the learning of his/her classmates, and if non-compliant and disruptive behavior continues and the student is violating a handbook policy, the student is to be sent to an administrator. The written referral (in Infinite Campus) is to be sent as soon as possible, so the administrator can assign the proper handbook consequence. When writing a referral, do not use other students' names. The description of the behavior should be clear and precise with no opinion included. State the facts only.

#### Teacher Reporting Requirements

Teachers must report any assault to the principal and law enforcement. Any physical contact that produces actual (observable, even if slight) or potential harm (e.g., blow to the head without visible injury), should be reported to the principal. Teachers must report to the principal upon finding a student in possession of a weapon or controlled substance.

#### Student Code of Conduct

The District believes students deserve the right to participate and learn in a safe environment which allows teachers to focus on instruction that accelerates achievement. We expect and acknowledge that the majority of our students are respectful and well-behaved. However, to ensure that school is a quality atmosphere for all students at all times, the code of conduct and discipline policies outline consequences for misconduct that occurs at school, during a school activity whether on- or off-campus, on District transportation, or involves the use of District technology. All District personnel are responsible to supervise and hold students accountable for violations of discipline policies.

#### Disciplinary Consequences

The Discipline Matrix for addressing student misconduct is included in the Student Handbook.

#### Corporal Punishment

Corporal punishment is defined as: "The intentional infliction of physical punishment, usually in the form of spanking, as a method of student discipline." Corporal

punishment is strictly prohibited as a method of discipline. However, reasonable force may be used, when necessary, for the protection of a student or others or property.

#### *Seclusion and Restraint S-205-E*

The District is committed to implement professionally accepted practices to protect the health and safety of students. Therefore, as required by law, District policy comprehensively addresses the use of restrictive behavioral interventions for behavior management and student discipline.

Only authorized personnel who have received annual training in de-escalation practices, professionally-accepted and appropriate use of physical restraint, appropriate use of seclusion, communication expectations and requirements with students and families about restraint, required documentation procedures and District policy, are permitted to implement restrictive behavioral interventions. All staff members are expected to review District policy to become familiar with the requirements and limitations associated with seclusion and restraint.

The District limits the use of seclusion or restraint to situations or conditions in which there is imminent danger of physical harm to self or others.

#### *Administration of Medication S-135-E*

All student medication is to be kept in the health office whether it is prescription or over-the-counter. District personnel are not authorized to dispense any medication, including over-the-counter medication, without written permission from a parent or guardian and then, only designated, trained personnel are allowed to dispense medication or treatment in the health office. Students who are incapacitated due to a cast, crutches, sutures, or other conditions need a physician's note specifying the restrictions and duration of the restrictions. The school nurse can assist with obtaining clarification of physician orders. Employees will be notified by the nurse, IEP case manager, and/or 504 case manager when a student has a health condition that warrants specific accommodations. Any accommodations provided via a health plan, IEP, or 504 Plan must be followed as written.

#### *Students with Allergies S-145-E*

The classroom is the most common area in which students experience an allergic reaction. Therefore, to protect the student, yourself, and others, employees should know which students have life-threatening conditions and their plans (IEP, 504 Plan, Emergency Action Plan (EAP), and Individual Health Plan (IHP). Employees must follow the plans, especially attending to accommodations. Employees must also attend all required trainings and individual meetings for a particular student. A student who is feeling ill after exposure to a known allergen should not be sent to the health room or office alone or with another student. If necessary, request assistance from staff outside the classroom.

Administrators will identify who will inform parents of any school events and activities where food will be served other than during regularly scheduled meal/snack times or

when other allergens may be present (classroom teacher, nurse, case manager, etc.). Foods or other potential allergens should not be offered to students without parental approval. Employees should not interpret food or product labels. Employees should encourage non-allergen and non-food activities, reward, and treats. Employees should educate, with written permission from the family of a student with allergies, the class and families of restrictions and precautions. All substitute plans should include any pertinent student information and procedures for students with a plan.

### *Reporting and Investigating Child Abuse S-160-E*

#### Definitions:

*Child abuse* - Any physical injury, sexual abuse, or emotional abuse inflicted on a child other than by accidental means by those responsible for the child's care, custody, and control.

*Child neglect* – Failure by those responsible for the care, custody, and control of a child to provide the proper or necessary support, education, nutrition, or medical, surgical or other care necessary for a child's well-being.

*Reasonable cause to suspect* – Some reason to believe that a child may have been subjected to abuse or neglect; the employee does not need to have any sort of conclusive proof or validation.

Mandated Reporting: Missouri law classifies all staff as mandatory reporters of child abuse and neglect. School employees are required to report possible abuse or neglect regardless of whether the alleged perpetrator had “care, custody, or control” of the alleged victim. As mandated reporters, District staff are required to immediately report any child abuse or neglect they suspect or observe by calling the Abuse Hotline at 1-800-392-3738. A mandated reporter may also make a report of suspected child abuse or neglect to any law enforcement agency or juvenile office. However, such report does not take the place of reporting to Children's Division (CD). When in doubt whether abuse or neglect may have occurred, err on the side of reporting.

The reporting requirements, as defined in law, are individual. Therefore, a teacher's or employee's supervisor should not make the hotline call to CD. The teacher or employee must make the call themselves. Teachers and other District employees should not be disciplined or discriminated against for reporting suspected abuse or neglect to the CD in good faith. If any school employee has reasonable cause to suspect that a student has been subjected to abuse or neglect, the employee should be provided immediate access to a phone and be temporarily relieved of other work duties, as necessary, in order to make the report.

If a student reports alleged sexual misconduct on the part of a teacher or other District employee to a District employee, both the employee and the Superintendent must report the allegation to CD. CD is required to investigate the report. Investigate allegations against an employee of the District for the purpose of making employment decisions.

**Making a Report:** When a report to CD is made, the following information will be required: names and addresses of the child and his parents or other persons responsible for care; child's age, sex and race; nature and extent of the child's injuries, abuse, or neglect, including any evidence of previous injuries, abuse, or neglect to the child or siblings; name, age and address of the person responsible for the injuries, abuse, neglect, if known; family composition; source of the report; name, address, contact information, and occupation of the person making the report; actions taken by the person making the report; including any photographs taken and/or keeping the child; any other information that may be helpful. If CD declines to accept the report, log the name of the representative, the date, and the report made.

### *Student Records S-125-E*

Student education records are official and confidential documents protected by the Family Educational Rights and Privacy Act (FERPA). A student education record includes information such as date and place of birth, parent/guardian names and addresses, emergency contact information, enrollment and attendance records, academic records, special education records, discipline information, and health records.

A student record may also consist of notes or communication shared with one other individual that contains personally identifiable information regarding a student, including email, texts and other forms of information transmitted. Communication about a student must be consistently professional in all contexts.

Education records are requested and disclosed as required by law. Only District employees with a "need to know" have a right to certain types of a student's education records, which may not be the same information dependent upon one's role with the students. The District is required to document specific information associated with disclosing student records. When records are shared outside the District policy and procedures, it may create unmanaged risks for the District and the employee who shared information apart from approved procedures.

All records requests made to anyone in the District, unless it involves specific classroom assignments or activities, should be directed to and responded by the building administrator. Student records is addressed within District Policy S-125-P and in the Student/Parent Handbook.

## **Community, Finance, Facilities, and District Operations**

### *Prohibition of Tobacco and Imitation Tobacco Products C-150-E*

To promote the health of all individuals, the District prohibits all employees, students and patrons from smoking or using tobacco products, electronic cigarettes or imitation tobacco or cigarette products in all District facilities, on District transportation, on all District grounds at all times and at any District-sponsored event or activity while off campus.

### *Use of Recording Devices or Drones C-165-E*

The District prohibits audio and visual recordings on District property, District transportation or at a District activity unless authorized by the Superintendent.

Requests for such authorization must be made within a reasonable period of time prior to the recording. Unless otherwise specified by the Superintendent, the following exceptions to this prohibition apply:

1. The District or designated agents of the District may make audio or visual recordings to provide security, to maintain order, for staff or preservice teacher development use, or for educational purposes.
2. Students may record if required by a District-sponsored class or activity.
3. Individuals may record performances or activities to which the general public is invited such as athletic competitions, concerts and plays.
4. Individuals may record open meetings of the Board or District committees.
5. Outside entities may record an event when using or renting District facilities in accordance with District rules.
6. A parent or legal guardian of a student may audio record any meeting held under the IDEA or Section 504 of the Rehabilitation Act with no less than 24 hours' notice to the Director of Special Services.

All unmanned aircraft systems (UAS), commonly known as drones, with the potential to capture or produce visual images of District property or District events must be operated in accordance with applicable Federal Aviation Administration regulations or safety guidelines. All UAS operators must receive authorization from the Superintendent to operate a UAS on or over District property or at a District event.

#### *Advertising on District Property C-170-E*

It is the District's intent to maintain a nonpublic forum. Advertisement is prohibited on District property unless authorized by the Superintendent or designee. Advertising prohibited includes, but is not limited to, personal solicitations, signage, announcements, pamphlets, handouts, and any other dissemination of information regarding products or services available or for sale. The solicitation of information including, but not limited to, political campaigning, is also prohibited.

#### *Purchasing F-140-E*

Employees are required to comply with District purchasing guidelines. Comprehensive guidelines are located in District Policy. For the purposes of this Employee Manual, the following purchasing guidelines are particularly relevant:

- District staff members are encouraged to purchase products manufactured, assembled or produced in the United States.
- The District will follow all requirements for purchases undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs.

Purchasing Generally: The Superintendent or designee will supervise District purchasing to ensure the following:

1. No purchase that may exceed \$5,000.00 will be made without prior Board approval, unless it is an emergency and is approved by the Superintendent.
2. Purchases may only be made through a purchase order, credit or purchasing card, or through petty cash.
3. All purchases must receive approval from the appropriate supervisor responsible for the budget code from which the purchase is made.
4. The Superintendent or designee must approve travel expenses such as airline tickets and hotel reservations.
5. All purchases must be appropriately documented consistent with District guidelines. Documentation related to purchases will be maintained in accordance with the Missouri Secretary of State's retention manual and include an audit trail linking the solicitation, evaluation, award and payment.
6. District staff will provide the District's tax-exempt letter to vendors before making any purchase that may be taxed.
7. No contract will be entered into or bill paid without the proper documentation and an affirmative vote from a majority of the whole Board.
8. Any contract to provide the District services in excess of \$5,000 to the District must be conditioned on the provider submitting a sworn affidavit and documentation affirming enrollment in E-Verify and stating that the provider does not knowingly employ any person who is not authorized to work in the U.S.

Credit and Purchasing Cards: The following rules apply to the use of District credit or purchasing cards:

1. The Board will set limitations on the use of the Superintendent's credit/purchasing card. The Superintendent will set the limit on all other credit/purchasing cards.
2. Any employee using a District card shall first sign a card usage agreement and receive training on procedures for card use.
3. Employees issued credit or purchasing cards must reconcile their statements every month. Documentation, including receipts and the appropriate budget code, will be produced for each item purchased.
4. The Superintendent or designee will examine all documentation prior to payment. If any purchase was made by an employee contrary to law, Board policy or administrative procedures, the Superintendent/designee will immediately confiscate the card.
5. District cards will not be used to purchase personal items, or unauthorized items.

#### Supplies – Requests and Budget

No one may purchase items at school expense without a previously approved purchase order signed by the principal and superintendent. Purchase order forms are now done



electronically and found on the Cole R-1 intranet site and must be completely filled out (list items, price, shipping info, etc.) and forwarded through the proper routes. If a commitment of school district funds is made without prior approval from the building principal, the expense will not be paid.

Each spring, a budgeted amount will be announced for the purchase of classroom materials. Each faculty member will be asked to submit a supplies budget requisition for the following school year. The principal will notify the staff concerning the budgeted amount and the deadline for submission.

#### Requisitions/Purchase Orders

##### Purchasing Expectations:

1. The high school building is issued one credit card.
2. The elementary building will be issued one credit card.
3. Monthly Expenditure Reports given by Superintendent
4. Monthly Expenditure Projections given by Superintendent
5. Building Principal- Stay under your overall budget
6. Building Principal-Turn in all receipts to Rachel by the last business day of each month
7. All 1411 purchases need prior approval through district finance official before a purchase is made
  - a. You must have appropriate funds in account before PO is approved.
  - b. Exception- approved fund raising activity
  - c. If you are in the negative, you must create a plan to bring your account into the positive
8. No purchases after May 1st. (Except summer school supplies)

##### Purchasing Procedure:

1. Staff member submits requisition in SISFIN
2. District Finance official turns requisition into PO
  - a. (Special Services Director turns SPED requisition into PO)
3. Building administrator approves PO
4. Superintendent approves PO
5. District Finance Official approves PO
6. District Finance Official or Administrative Assistant sends approved PO to staff member notifying them order can be placed.
7. Building administrator (or designee) purchases item with credit card
  - a. Exception- Rachel will make all purchases on school Amazon account
8. Building administrator (or designee) notify staff member the requested item has been purchased
  - a. Elementary Building
  - b. High School Building
9. Building administrator gives receipt to Rachel by the end of the month
10. 1411's procedure
  - a. Staff member fills out requisition
  - b. The District Financial Official turns it into a P.O.
  - c. District Financial Official approves PO

- d. District Financial Official or administrative assistant notifies employee the request can be purchased
- e. The staff member purchases the requested item

DO NOT PLACE AN ORDER UNTIL YOU HAVE AN APPROVED PO IN HAND. When a requisition is submitted it must go through several steps to get final approval and this will never show on the requisition screen in HR Portal. A “Processed” requisition is not an “Approved PO”. It may take several days to go through the approval process. Your building secretary will give you the signed PO when it has been approved.

#### Petty Cash F-155-E

District administrators are responsible for the accounting of petty cash. All petty cash funds must be used exclusively for school purposes and appropriately documented.

#### *Fraud Prevention F-160-E*

Reporting Suspected Fraud or Financial Irregularities: Any person who has reason to suspect fraud or financial irregularities should report that suspicion to the Superintendent or designee as soon as practicable. Employees or District volunteers who suspect fraud or financial irregularities are required to report it and may be disciplined or dismissed for failing to do so. If the suspected fraud or financial irregularity directly involves the Superintendent, the report should be made to the Board President. Reports will be kept confidential to the extent allowed by law. The person making the report should not communicate directly with the suspected individual or individuals unless specifically authorized to do so.

#### *Expense Reimbursement F-175-E*

The purchasing procedures of the District are required to be followed for all regular purchasing practices. For emergency or special circumstances purchases, the Superintendent or designee may authorize the reimbursement of certain expenditures. Any reimbursed expenditures will fall within the District’s budget, must contain documentation of why the expenditure occurred and receipts for the expenditure must be produced.

#### *Travel Expenses F-180-E*

With prior written approval by the Superintendent, the District will pay reasonable expenses necessary for those who travel on District business. Each employee traveling on District business will file with the Superintendent or designee an itemized account of expenses incurred. Each employee will submit any other reports regarding travel as may be required by the Superintendent or designee.

Automobile travel will be reimbursed at \$.50 per mile. Reasonable travel costs must not exceed charges normally allowable by the District in its normal operations. Commercial air travel must be the least expensive, unrestricted accommodation class.

Travel documentation should include an itemized account of expenses incurred, written justification for participation on behalf of the District, the reasonableness of costs

incurred, and consistency with District rules. Such documentation should also include a list of District attendees, the agenda or program, and Superintendent's written approval.

#### *Traffic and Parking Control F-210-E*

All District parking lots and sidewalks are under the control of the Superintendent or designee, and subject to restrictions deemed appropriate by the administration. Vehicles on school property are subject to search in accordance with law. District parking lots carry the same restrictions from weapons or items prohibited from District buildings. Administrators have the ability to restrict or prohibit vehicles from being on school property, and administrators have the ability to request vehicles be moved. If individuals refuse to comply with the request of the administrator, the vehicle may be towed at the owner's expense.

#### *Safety F-225-E and Emergency Preparedness Plan F-230-E*

Bus drivers are to document all their drills and share with transportation director  
School Administrator to document all other drills

Documentation should be sent to each building principal and chairperson of the facilities and safety committee.

The district has developed two documents addressing emergency plans: The Emergency Response Plan and the ERP: Classroom Edition. It is important for all staff members to review and become familiar with all emergency instructions within the booklet prior to the beginning of the school year. Teachers should instruct their classes in the proper procedure for emergency drills. An Emergency Evacuation Sign should be posted in every class by the classroom door.

Drills – Throughout the year our building will participate in emergency drills - teachers will normally be alerted when we are planning these drills. A list of drills is included in this manual.

Remember to take your Emergency plan and rosters for every drill or evacuation.

Each Teacher should have the following located in their classroom:

- Each teacher should have an emergency book with attached rosters. Teachers should have students sign in and out every time they leave the classroom (either on paper or electronic).
- Window covering on the inside of their classroom door to cover the window in case of an intruder. It should remain open during all other times.
- A hook and rope by the door - this is used to tie around the door knob in case of an intruder.
- First Aid kit - Each teacher should have a small first aid kit that is out of the reach of students.
- A safety latch door magnet - The door should be locked from the outside at all times. The latch door magnet can be slid over the latch to allow students to come

and go, but when you are not in your classroom, or in case of an emergency simply slide the magnet above the latch.

#### *Firearms and Weapons F-235-E*

Weapons may only be possessed on school property by commissioned law enforcement officers, other specifically trained individuals, or for the purpose of a school-sanctioned firearm related event. Examples of school sanctioned events include gun safety courses for students, military student programs, or school-sponsored club shooting team. A weapon is defined as a device readily capable of lethal use, or device designed to mimic a weapon. Unless exempted by this policy, weapons are banned from all District property and District related events, as allowed by law. The District will follow all state and federal law that addresses the discipline of individuals that violate this policy.

#### *Communicable Diseases F-245-E*

Medical information of students and employees is highly confidential, and the District will take necessary steps to protect the medical information of individuals, except as provided by law on a need to know basis.

Employees are not allowed to work if they have a medical condition that is communicable, unless they have a written statement from their physician clearing them to work, and the appropriate school personnel have agreed with the precautionary measures, as necessary, offered by the treating physician, as permitted by law. The Superintendent or designee will work with local agencies and the State Health Department on identifying categories of potential risk, procedures for cleaning body fluids, and procedures for dealing with communicable disease in individuals. District funds will be utilized for the purchase of equipment and supplies necessary to appropriately clean body fluids. The Superintendent or designee is permitted to communicate personally identifiable health information of students and employees with other governmental agencies, as permitted by law.

Students, employees and visitors to schools may not be present on school property unless they have received the appropriate immunizations required by law, unless they are appropriately exempted.

#### *Animals on District Property F-250-E*

Eligible students or adults with disabilities may utilize a service animal on District property or District events as required by law and the conditions of this policy. The District will not discriminate based on an individual's disability.

The definition of a service animal will be based upon state and federal law. The task of a service animal must be based upon the disability of the individual. The "deterrent of crime" effect of a service animal's presence and the provision of emotional support, well-being, comfort, or companionship does not constitute work or task for the purpose of this definition.

The definition of a service animal applies to a dog, and in some cases a miniature horse. If a miniature horse, the District will determine if the presence of the horse compromises facility safety requirements, and what modifications might need to be made because of the weight and size of the horse. The District may inquire what task or work the animal has been trained to perform, and whether the animal is required because of a disability. The District will not request documentation to determine whether the animal has been trained or certified as a service animal.

Service animals will not be allowed on District property if they present a safety risk or a health threat to students, employees or visitors. The District is permitted to make additional inquiries of the individual or service animal as permitted by law.

It is a class C misdemeanor for a person to misrepresent a dog as a service dog for the purpose of receiving accommodations regarding service dogs under the Americans with Disabilities Act. A person may also be civilly liable for any actual damages resulting from such misrepresentation.

#### *Technology F-265-E*

The Superintendent or designee will delegate responsibility for the District's technology system to a school employee. In addition, the District may contract with one or more vendors to assist in the overall operation of the technology system of the District. The District's technology system shall be considered a closed forum to the extent allowed by law.

The technology resources of the District may only be utilized by individuals authorized by the District. Students, employees and Board members are required to sign a User Agreement prior to utilization of the technology resources of the District. Users do not have an expectation of privacy in utilizing any District technology resources.

Users of District technology are subject to necessary review of data accessed or stored on District technology and technology equipment, as allowed by law. The District will utilize a content filter system to help prevent minors from accessing inappropriate information and the District will retain data stored electronically as required by law. In accordance with law, the content filter system will be used to protect against access to visual depictions that are obscene, harmful to minors, or child pornography. The District will monitor the online activity of students in compliance with the Children's Internet Protection Act (CIPA).

As a leader in providing and using technology to expand learning opportunities for students, the Cole R-1 School District is a proud partner with Google Apps for Education (GAPE). This is a comprehensive online suite of productivity applications. Technology issues need to be directed by email to the Director of Technology.

Examples of tickets: bulb going out of projector, can't connect to specific apps. Phone issues need to be addressed to the Technology Director.

Student Chromebooks are assigned by High School Administrative Assistant. All student Chromebook issues need to be addressed to High School Administrative Assistant in the central office.

In case it is after hours and you find an exterior door unlocked, please contact the Director of Technology immediately.

#### *Copyrighted Materials F-275-E*

A summary of copyright laws is posted by each copy machine in the District and the same information is posted on the District's website. If any student or employee believes copyright or intellectual laws have been violated, they should report the issue to the building administration. The building administration will refer the matter to the Superintendent's office for coordination of an investigation into the allegation.

#### *District Wellness Plan F-290-E*

##### District Standards

*Standards for All Foods and Beverages Sold to Students at School and During the School Day:* The District will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to, USDA National School Lunch and School Breakfast nutrition standards and USDA Smart Snacks in School nutrition standards.

The District will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

*Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day:* The District may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The District discourages the use of food and beverages as a reward or incentive for performance or behavior.

Employee Wellness: The District Wellness Committee will have a sub-committee that focuses on the health and wellness of employees. This sub-committee will work closely with the Human Resources department, and/or the Superintendent in relation to any potential initiatives or incentives for employees.

*This Employee Manual does not constitute a contract between the District and any employee of the District. An employee's signature on the included Employee Manual Acknowledgment Form does not create a contract between any Employee and the District or create any employment rights or guarantees beyond what is specifically granted by law.*

I acknowledge that I have received and reviewed the 2025-2026 Employee Manual. I understand the policies and guidelines of the Cole Co. R-I School District and that violations of these policies and guidelines may result in disciplinary action up to and including termination of employment.

Employee Signature:

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Employee Name (please print):

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Date: \_\_\_\_\_

*Technology Usage Agreement for Non-Students*

The District maintains an environment that promotes ethical and responsible conduct in all online network activities by employees and students. All authorized users are expected to acknowledge and comply with the rules and policies of technology usage and the District network.

I have read, understand, and agree to the following terms and conditions when using electronic devices owned, leased, or operated by the District *or* while accessing the District Wi-Fi/Internet, even if using a personal device. Should I violate the policy, my access privileges may be revoked. I also understand that any violation of the policy is prohibited and may result in disciplinary or legal action.

- All use of District devices and Internet usage must support educational purposes consistent with the District mission.
- Network accounts must be accessed only by the authorized user of the assigned account.
- Employee and student subscriptions to mailing lists and bulletin boards require prior approval by the system administrator.
- The District's technology system shall be considered a closed forum to the extent allowed by law.
- Users do not have an expectation of privacy in utilizing any District technology resources.
- Users of District technology are subject to necessary review of data accessed or stored on District technology and technology equipment, as allowed by law.
- The District will utilize a content filter system to help prevent minors from accessing inappropriate information and the District will retain data stored electronically as required by law.
- All online activity will be respectful and align with the code of conduct, discipline, and other related policies of the District.
- District users may not use District technology in a manner that is unauthorized, in violation of the law, or in violation of District Policies, guidelines, directives, and/or rules.
- Employees of the District are required to read and comply with the Policies, guidelines, directives, and/or rules of the District, including those related to District technology.

Signature: \_\_\_\_\_

Name (please print): \_\_\_\_\_

Date: \_\_\_\_\_



### *Credit and Purchasing Card Agreement*

I acknowledge the District requirements regarding credit and purchasing cards. I understand I must adhere to the requirements of policy and procedures.

I have received training regarding the use of credit and purchasing cards.

I further acknowledge District cards will not be used to purchase personal or unauthorized items. Violations of these policies and guidelines may result in disciplinary action up to and including termination of employment.

Employee Signature:

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Employee Name (please print):

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Date: \_\_\_\_\_

*Guest Speaker Request Form*

Class/Program/Subject: \_\_\_\_\_

Teacher(s): \_\_\_\_\_

Grade Level(s): \_\_\_\_\_ Number of Students Impacted: \_\_\_\_\_

Class Periods:        1        2        3        4        5        6        7        8

Date(s): \_\_\_\_\_

Guest Speaker: \_\_\_\_\_

Title/Qualifications: \_\_\_\_\_

Purpose (How does this tie to the mission statement?):

Special Arrangements or Materials Needed:

\_\_\_\_\_  
***\* Please remind your guest speaker that they will need to present a photo ID upon checking into the main office as a visitor.***

\_\_\_\_\_  
***Principal Signature***

\_\_\_\_\_  
***Superintendent Signature***

*Field Trip Request Form*

Class/Program/Subject: \_\_\_\_\_

Teacher(s): \_\_\_\_\_

Grade Level(s): \_\_\_\_\_ Number of Students: \_\_\_\_\_

Date of Trip: \_\_\_\_\_

Departure Time: \_\_\_\_\_ Return Time: \_\_\_\_\_

Destination (City, facility, etc.): \_\_\_\_\_

Purpose: \_\_\_\_\_

\_\_\_\_\_

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Special Arrangements: \_\_\_\_\_

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\_\_\_\_\_  
**Principal Signature**

\_\_\_\_\_  
**Superintendent Signature**